

COVID-19 & ABE Updates

We'll begin at 10:00.

Everyone is currently muted to reduce background noise.

If you are having any tech issues, please chat to Karla Vien for assistance.

This PowerPoint and materials are in the materials tab and they will be posted at www.mnabe.org/state-abe-presentations.



COVID-19 & ABE Updates

Thursday, April 30, 2020

MDE – Adult Basic Education (ABE) Staff

Staff from Literacy Action Network (LAN) and MN ABE Distance Learning Team

Introductions

MDE Staff:

Todd Wagner, ABE State Director

Astrid Liden, Professional Development Specialist

Brad Hasskamp, Secondary Credential and Policy Specialist

Jodi Versaw, Program Quality Specialist

Julie Dincau, Transitions Specialist

Literacy Action Network and ABE Distance Learning Team members:

Karla Vien, Literacy Action Network Staff

Susan Wetenkamp-Brandt, Senior Manager Ed Technology Literacy Minnesota and Literacy Action Network President

Tom Cytron-Hysom, ABE Distance Learning Team, consultant to Literacy Minnesota

Please hold your questions until the Questions Section

When we get to the Q & A:



- Type using the webinar's chat function



- Raise your hand and ask over phone or headset during Q & A periods when unmuted



Ask Karla Vien if you have any tech questions or need technical assistance

Today's Topics

- 1. Key Messages and Updates**
- 2. Policy and Testing**
- 3. High School Equivalency**
- 4. Distance Learning**
- 5. ABE Grants, Funding and Hours**
- 6. IELCE, IET, Transitions and Partner Updates**
- 7. Resources & Professional Development**
- 8. Questions**

Resources from this webinar and earlier communications can be found online at:

www.mnabe.org/state-abe-presentations



Key Messages and Updates

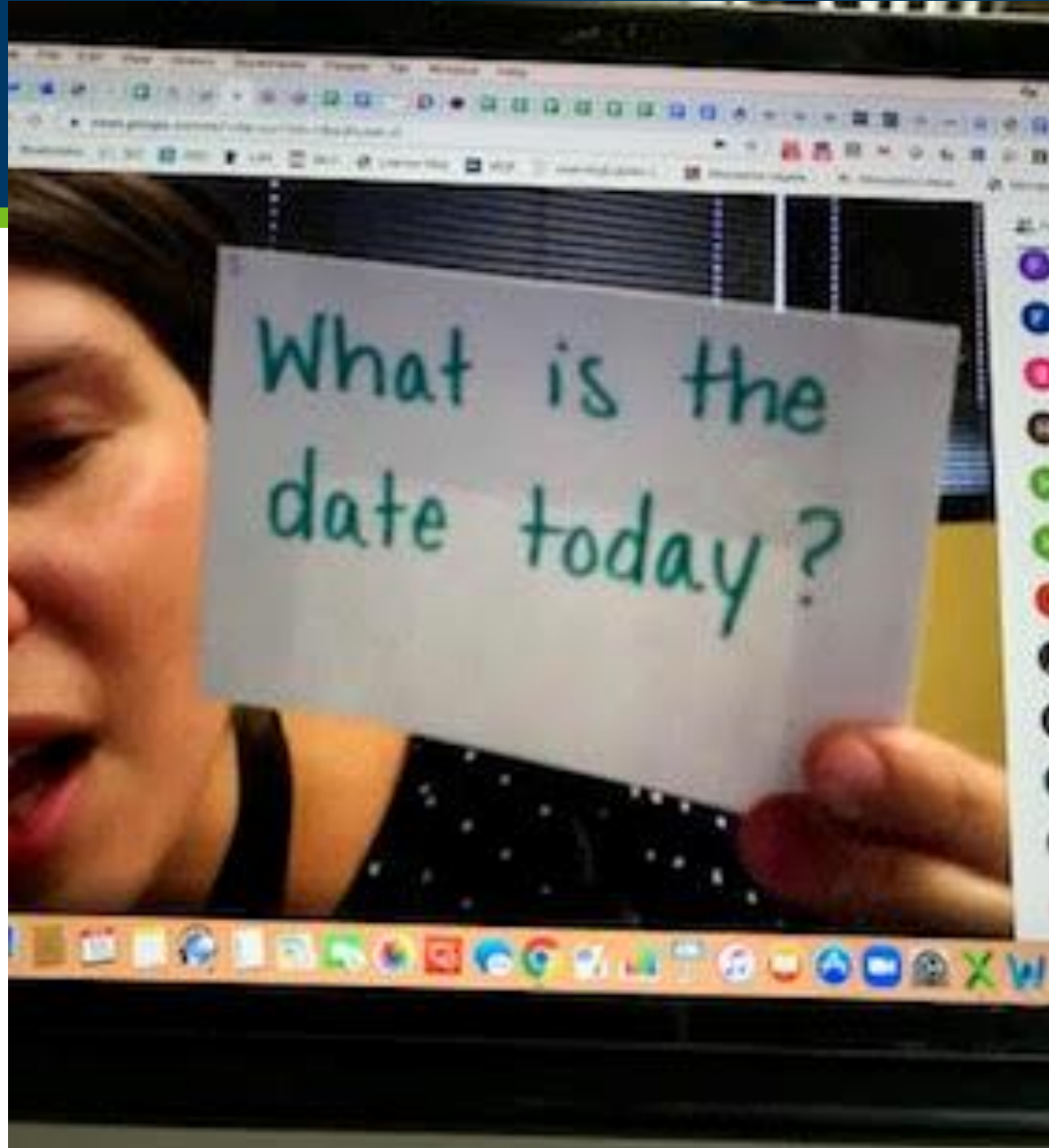
Todd Wagner

Your Innovations Are Helping Students Learn in New Ways!

The ABE team at the Minnesota Department of Education have witnessed amazing innovations, rapid adaptability and an inspiring dedication to serving adult education students during the last month.

You are amazing!





What is the
date today?

— y + s

— y i + es

plays
enjoys

study → studies
copy



11:23 / 13:28





Untitled: Apr 29, 2020 10:58 AM

Open in Editor



Google Drive

Saving to Drive

Copy shareable link

More options

Share

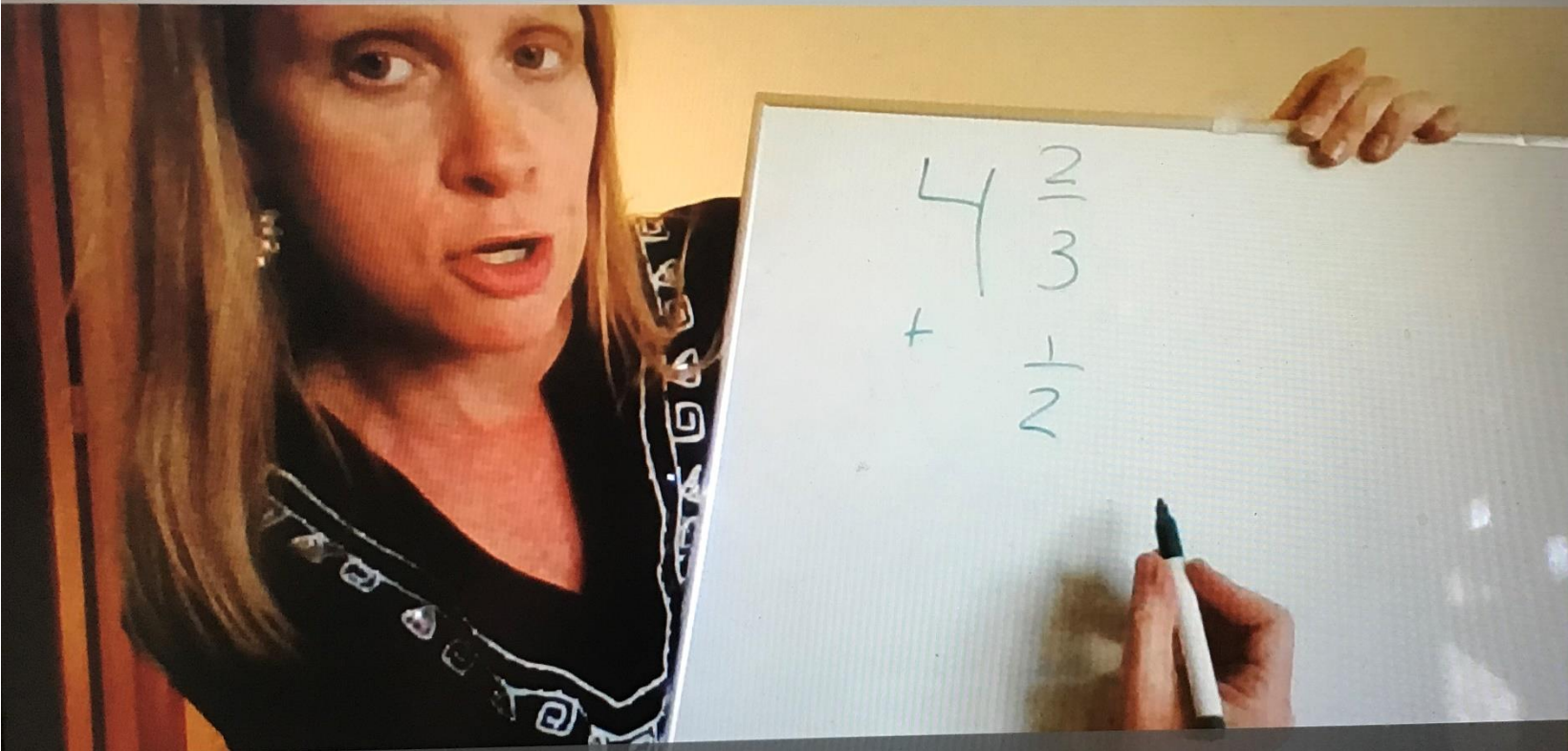
Share to Classroom

Publish to YouTube

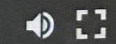
Get embed code

More options

Download



02:13 / 04:13



Screencastify
Go Unlimited

$$(x-5)(x-5)=9$$

$$(x-5)^2=9$$

$$x-5=\pm 3$$



$$\begin{array}{r} x-5=3 \\ +5 \quad +5 \end{array}$$

$$x=8$$

$$\begin{array}{r} x-5=-3 \\ +5 \quad +5 \end{array}$$

$$x=2$$

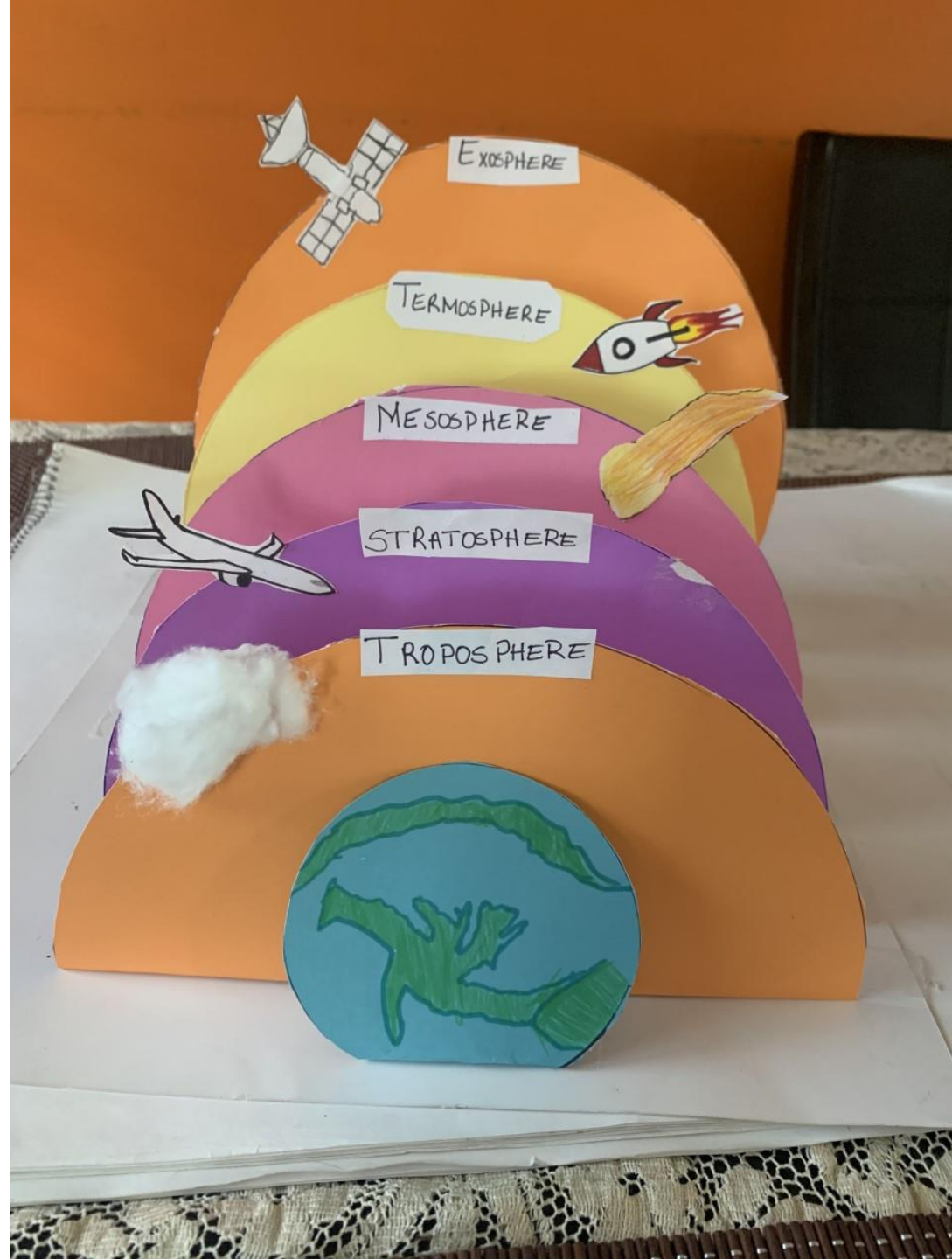
$$5-5=0$$

Click

SMART Notebook®

— basic version —

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EXOSPHERE

TERMOSPHERE

MESOSPHERE

STRATOSPHERE

TROPOSPHERE

NEIGHBORHOOD HOUSE ENGLISH & GED ONLINE

BEGINNING

INTERMEDIATE

ADVANCED

GED

YOUTH LITERACY

COMPUTER CLASS

CONTACT

Advanced Office Hours: Tuesday & Thursday, 9-10 AM

CLICK TO VIDEO CHAT

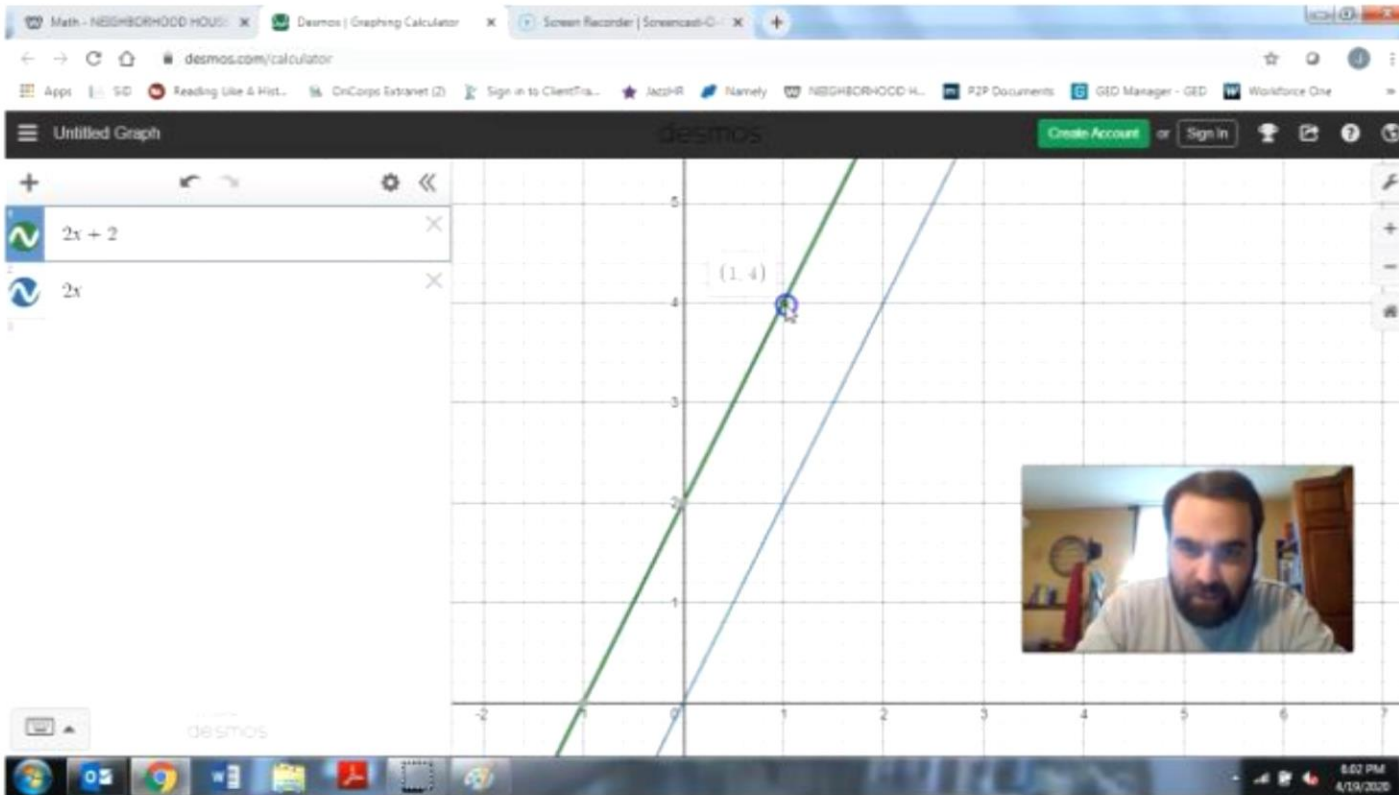


Click this link to sign up for text message updates from Kaija: <https://www.remind.com/join/ggfd3g>

(I will only text you to tell you about class updates or to answer your questions!)

Math Week Three - The Coordinate Plane

Khan Academy Lesson on the Coordinate Plane
And here's a link to an online graphing calculator



Math Week Two - Negative Numbers

Khan Academy Lesson on Negative Numbers

Khan Academy Lesson on Negative Numbers



Intro to Small Business

May-June 2020

Class code z3nc17q



Select theme
Upload photo

Upcoming

Due Monday

Reply to my Remind Mess...

[View all](#)



Share something with your class...



Kristin Klas posted a new assignment: We will have class together for 1 hour every ... Due May 5



Posted 11:30 AM (Edited 11:35 AM)

Please answer the questions on the survey below.

0

Turned in

3

Assigned



Google Forms



Add class comment...





10



EXCUSE
LIMIT
0

1:30 PM
Students

37
CHD
MN DOC
MCF - STW
EDUCATION
DEPARTMENT

SEG
MN DOC
MCF - STW
EDUCATION
DEPARTMENT

146

What is your reaction to today's video? How do you feel about what you learned? Can you connect to it in any way? *

My reaction to the video was of hope for our countries to recover from coved 19. I feel like I learn a lot about our planet which is not just what is in front of us but up and below end sometimes we forget that our planet is bigger than we think. I connect with the video because during this time I may feel like there is nothing to do but in reality is alot I can learn or explore and I love it.

Individual feedback



My reaction to the video was of hope for our countries to recover from coved 19. I feel like I learn(ed) a lot about our planet which is not just what is in front of us but up(above) and below and sometimes we forget that our planet is bigger than we think. I connect with the video because during this time I may feel like there is nothing to do(.) but in reality (there) is a lot I can learn or explore and I love it.

What a thoughtful and awesome reaction! I'm happy to hear that you are hopeful and you're finding a lot to learn and explore.

SANGAT ~~WALKING~~

Walking for a Better Life

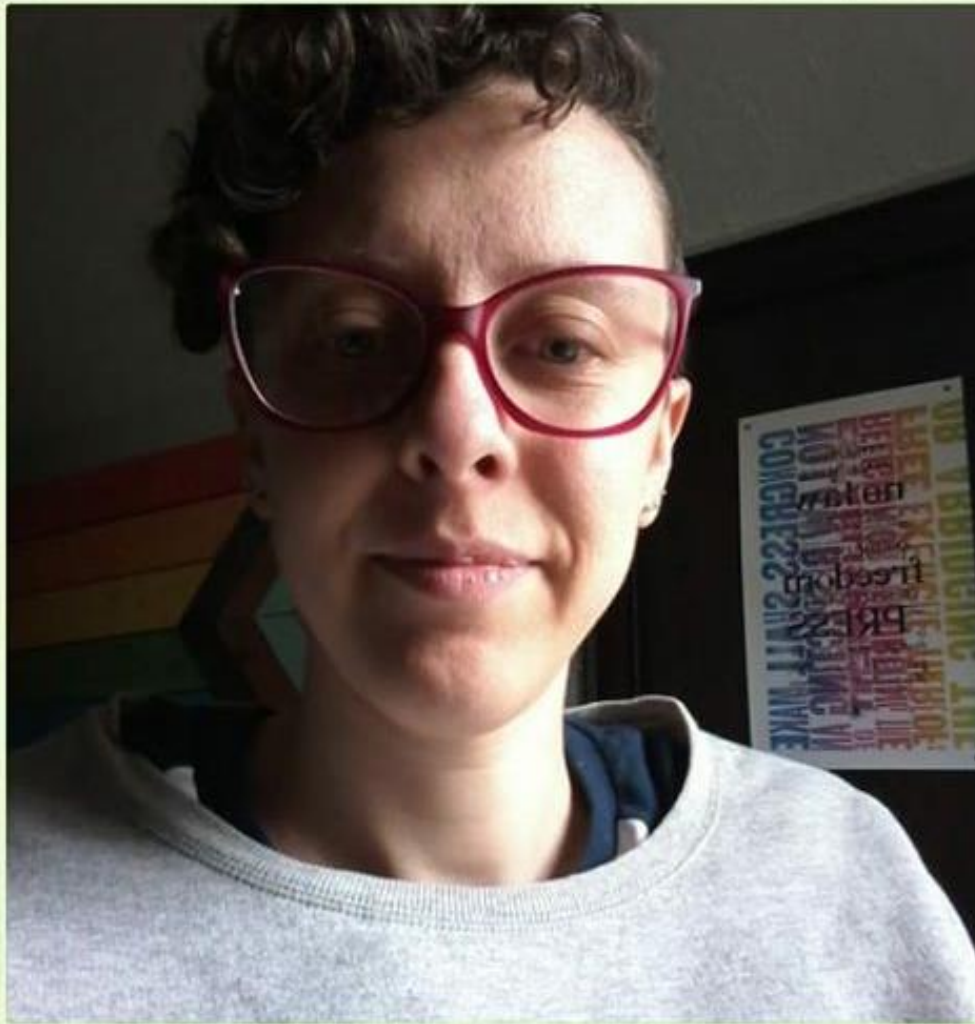
Pre-reading

question

- What do you think the title means?

Definitions:

- often — at many times: again and again
- motivate — to stimulate action or give desire for action
- Exercise — activity done for the health of the body and mind
- stride — a long step



Hello! I want to teach you English at home. I am a teacher at the Hubbs Cent

11:58 AM

Do you have a computer? 11:58 AM

Emmanuel

Hello ! Non computer 12:02 PM



Let's Take Care of Each Other



We do not expect everything to be the same. ABE programs are creating new service delivery routines that balance student and staff needs and issues.

- **Students:** We understand that some students are busy with other responsibilities and life issues. They may not be able to engage right now. That is okay and understandable.
- **Staff:** Be nice to yourselves and each other. We cannot do everything immediately. Please take care of yourself.

Guidance Sent by ABE Team

(Email Tuesday, April 28 from Cherie Eichinger)

On April 23, Governor Walz signed [Executive Order 20-41](#), which extends the closure of Minnesota schools through the remainder of the school year...

Through at least June 1, 2020, all in-person ABE programming across the state of Minnesota should remain closed. This includes locations offering drop-in or one-room-classroom type services, as well as ABE programs not located within a school building. ABE providers should encourage their students to stay home when they would have been attending ABE programming.

The only exception is for programming in a correctional facility, where ABE staff should work with facility leadership to plan for the safety of everyone in the facility.

ABE Access to Buildings and Programming

Re-opening/Access to Buildings:

- Unknown: In-person classes during the summer
- Education Commissioner identified two kinds of K-12 activities that can now occur in school buildings. A request that GED testing be added to that list has been put forward.

Distance Learning Planning Days (May 1 and 4)

- The Governor's order does not explicitly prohibit ABE instruction these days.
- Follow your district/organizational guidance.

Legislation and Contact Hours for Funding

Legislative Update:

- An education bill working its way through the legislature includes language that would, if passed, result in an ~3% increase in ABE funding. That is the only thing ABE-related currently in legislative process.

Contact Hours for 2021-22 Funding:

- MDE and LAN collaborating to facilitate a process for ABE stakeholders to advise MDE regarding counting contact hours for use in the formula
- Likely that May 2020 hours will not be used in the formula for 2021-22 funding

Policy and Testing

Brad Hasskamp

New Student Contact Hours

12+

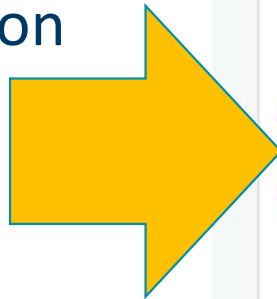
Starting May 1, the MDE Adult Education Office is lifting the 12-hour restriction in SiD for new students with no pre-test during the school closure period. Enter the “COVID EFL Exemption” in the student’s assessment tab to enter 12+ hours.

These students’ hours will count for state ABE funding but may not count for federal ABE funding. MDE Adult Education Office sending a memo April 29 via email.

SiD Entry Step 1

1. Make “COVID EFL Exemption” available in the test options

Each SiD user that enters test scores must make COVID EFL Exemption available to them.



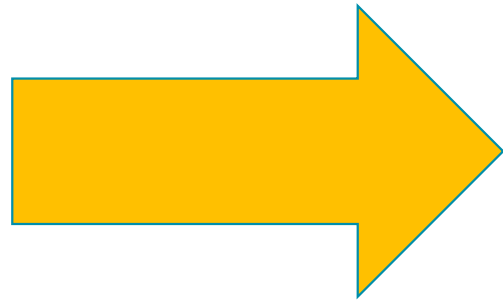
The screenshot shows the SiD dashboard interface. At the top, there is a navigation bar with a SiD logo and links for Home, Students, Classes, Reports, and Help. Below the navigation bar, the main content area is titled "Dashboard" and shows "Current Site: Sandbox". Under the heading "Currently Scheduled", there is a list of tests, including "ELL 1 Test (4:30 - Sandbox)", with links for "Printable Attend" and "Sign In Sheet". A red rectangular box highlights the "Select Displayed Tests" button, which is located below the list of tests.

SiD Entry Step 2

2. Select “COVID EFL Exemption”

Select the test so that it will be displayed in your Assessment drop down list of options.

This needs to be done by each SiD user once.



- DRA - Highest Level Accurate on Alphabets Lists -
- DRA - Alphabets Instructional Level (Basic, Advanced, NA) -
- DRA - Fluency Instructional Level: Accuracy -
- DRA - Fluency Instructional Level: Rate & Prosody -
- DRA - Vocabulary Instructional Level -
- DRA - Comprehension Instructional Level -
- COVID - Exemption - EFL Exemption - Range 1-1

Save Selected Tests

SiD Entry Steps 3-5

3. Find students that do not have a valid pre-test and that you cannot test.

4. Select “COVID EFL Exemption” for each student file in the assessment tab.

5. Enter a score of 1

12+ hours (from May 1 and after) can now be entered for these students.

[4] Kennedy, Sarah Jo

Summary Assessment Schedule Benchmarks Logs History Time Info AdultDiploma

Test Primary Score

--Choose a Test-- 5/1/2020

CASAS Life and Work - Listening - 983 - Range 190-217
CASAS Life and Work - Listening - 984 - Range 190-217
CASAS Life and Work - Listening - 985 - Range 210-240
CASAS Life and Work - Listening - 986 - Range 210-240
COVID - Exemption - EFL Exemption - Range 1-1
DRA - Highest Level Accurate on Alphabetic Lists -
DRA - Alphabetic Instructional Level (Basic, Advanced, NA) -
DRA - Fluency Instructional Level: Accuracy -
DRA - Fluency Instructional Level: Rate & Prosody -
DRA - Vocabulary Instructional Level -
DRA - Comprehension Instructional Level -
GED 2002 - Science - - Range 200-800
GED 2002 - Social Studies - - Range 200-800
GED 2002 - Language Arts, Reading - - Range 200-800
GED 2002 - Language Arts, Writing - - Range 200-800
GED 2002 - Mathematics - - Range 200-800
GED 2014 - Science - - Range 100-200
GED 2014 - Social Studies - - Range 100-200
GED 2014 - Reasoning through Language Arts - - Range 100-200
GED 2014 - Mathematical Reasoning - - Range 100-200

Test	Primary Score	Secondary	Hours Since (other site)	ABE Site	
GED 2002 - Science - - Range 200-800	230	ABE 5	50	Sandbox	
GED 2002 - Social Studies - - Range 200-800	510	ABE 3	114.5	Sandbox	
GED 2002 - Language Arts, Reading - - Range 200-800	256	ABE 6	147	Sandbox	
GED 2014 - Science - - Range 100-200	220	ABE 4	43	Sandbox	
GED 2014 - Social Studies - - Range 100-200	577	ABE 5	9.7	165	Sandbox
TABE 9/10 Complete Battery Reading 10 M 12/13/2016	541	ABE 4	7.4	184.18	Sandbox

Length of Exemption

How Long this Exemption to the 12-Hour Restriction will Last

MDE's Adult Education Office will consider reinstating the 12-hour restriction when:

- In-person ABE testing can resume; and/or
- Remote testing options are approved and available for all ABE programs and students.

MDE will give ABE programs one-month notice when reinstating the restriction.



Help: Exemption to 12-Hour

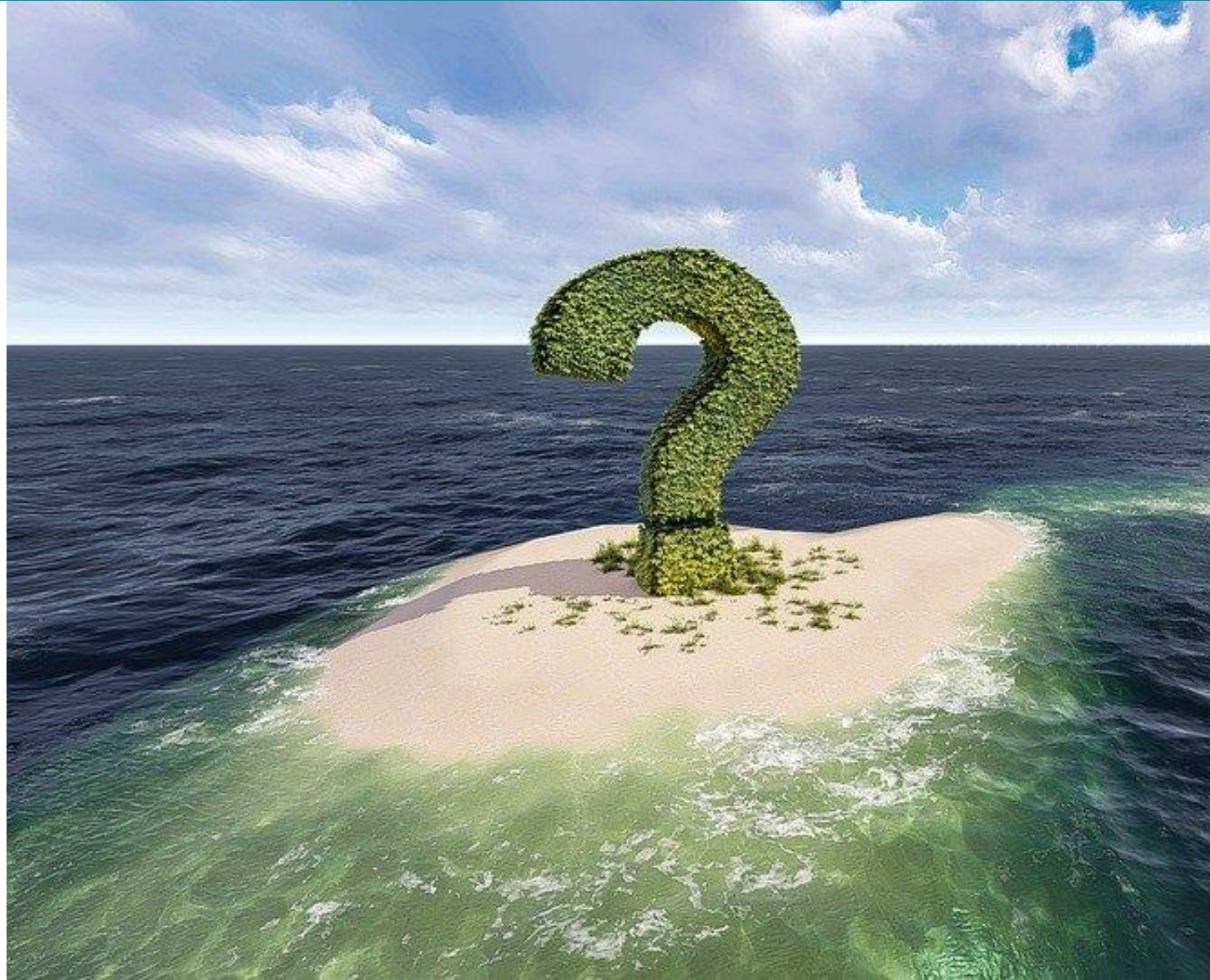
For More Information

[SiD Help Article](#)

(<https://mnabe.zendesk.com/hc/en-us/articles/360042480492--COVID-EFL-Exemption-for-Students-w-No-Valid-Pre-test>).

SiD Support (support@mnabe.org)

Or contact Brad Hasskamp
(brad.hasskamp@state.mn.us)



Remote NRS Testing

The Minnesota Department of Education's Adult Education Office approves remote NRS testing for ABE programs, as long as it adheres to requirements set by test vendors and the U.S. Department of Education.



Remote Testing

BEST Plus

- Available with training
- Contact Linda Keller, state assessment trainer at Metro North ABE, for more information

CASAS

- Making remote e-testing via Zoom available in May to programs already doing computer-based CASAS testing



Remote TABE Testing

- **Computer-Based TABE 11/12** now available via web-conferencing for TABE test administrators (need DRC INSIGHT account)
- **Computer-Based TABE Locator** is “unlocked” available to give remotely to students with devices for free to all programs that have a DRC INSIGHT account.
- Training by DRC started 4/27
- DRC released guide on remote proctoring requirements.



High School Equivalency



Brad Hasskamp

Status: Minnesota GED Testing

During Governor's Stay at Home Order and while businesses that work face-to-face with clients are closed, GED Testing Centers have closed locally across the state of Minnesota with the exception of some limited testing in corrections.



Exploring Future GED Testing Options

Remote Computer Testing

- Not available until 3rd week of May at the earliest
- Prioritized nationally
 - Top: For those with cancelled tests, 1 test left, GED and Ready testing green score
 - Next: job offers, military, court ordered, other need?
- Proctors from OnVUE

Future Testing with Social Distancing?

Paper Testing (not like 2002 series)

- Need to schedule tester at least 10 days in advance
- Corrections?

Meeting on Friday for staff with GED testing centers.

Contact Brad with issues/questions.

GED Ready proctoring for age waiver

Train On-Site Adult to Proctor: An ABE program can train an adult (like a parent) to be in the room with the tester. After testing, the program would check with the proctor to ask about the testing and any questions the proctor may have.

Remote proctoring: The ABE program could virtually proctor the test by watching the potential tester complete the GED Ready Test. This could be via a video call on a device (laptop, smart phone, tablet. etc.).

Other ideas?



GED Ready proctor requirements

Proctors must be able to:

- Watch the tester complete the entire test;
- Know what is and is not allowed during testing;
- Verify that the tester did not use a device or resource not allowed during testing;
- Check that the student is not recording the test questions or responses; and
- Assure that the tester did not cheat.



GED Subsidy Code Update: MNGED30

Still funding left, though not currently being used.

July-March: Nearly 90% of the subsidy has been spent (\$28,830 left).

Subsidy is currently approved by to get same funding again starting July 2020.



2020 HiSEAs Competition



Minnesota High School Equivalency Assessments

- Vendor application posting this Spring
- Almost all reviewers selected
- Anticipated results announced by July. Transition period of 6 months likely.

Tom Cytron-Hysom and Susan Wetenkamp-Brandt

Distance Learning Updates

New Process: Teacher-Created Course for Distance Learning

- The current situation has led to many requests for approval of teacher-created DL courses
- The DL Team has worked with the MDE ABE Team to develop a process
- This includes procedures to approve both time-on-task and unit-completion courses.
- Courses (for this purpose) are defined as a series of at least twelve online lessons, totaling at least 20 hours, created by a teacher initially for their own use, and later potentially for use by other ABE staff.

Teacher-Created Course for Distance Learning: What we need

Courses submitted must include the following information:

- Learning Management System on which the course is built
- Proxy hour reporting process
- Course description and summary of content
- Content standards alignment
- Sources of instructional materials
- Instructional delivery method (DL only, blended/hybrid, supplementary)
- Certification of application

Teacher-Created Course for Distance Learning: Certifications

By submitting this form, I certify that:

- I am the person primarily responsible for creating and/or curating the learning materials in this course.
- This course covers eligible Adult Basic Education content.
- This course includes materials and activities for both instruction and practice.
- This course is built on a system that tracks time-on-task data that can be used to determine distance learning proxy hours. OR This course is not built on a system that tracks time-on-task data that can be used to determine distance learning proxy hours. Unit-completion proxy hours will be used instead.
- I have reviewed guidelines regarding copyright and educational fair use. I believe that any and all copyrighted materials used in this course have been used appropriately.

Teacher-Created Course for Distance Learning: Approval process

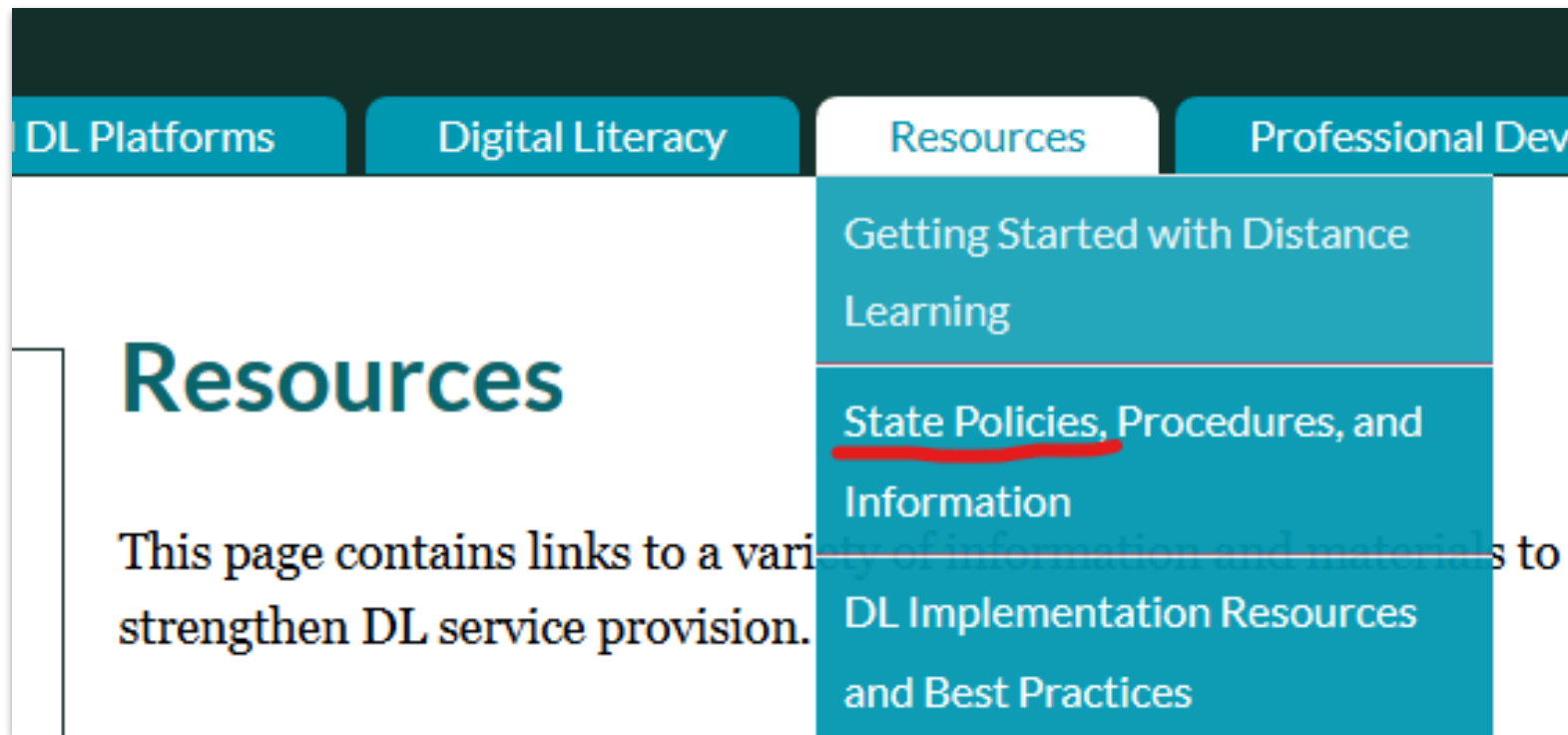
The process (two stages)

- Teacher completes online application for the appropriate type of course (time-on-task or unit-completion)
- The DL team reviews the application for completeness
- If application is complete, course is approved for individual teacher's pilot use
- After pilot period, three months for time-on-task system courses or six months for unit-completion system courses, they may request approval for statewide use. This will be determined in consultation with the DL Team. Teachers are encouraged to apply for this approval if they have found the course to be highly effective.

Application Forms

Where do you find the new application forms & policy?

On the DL website (mnabe-distancelearning.org), click Resources, choose *State Policies, Procedures, and Information*



Teacher-Created Course for Distance Learning: Training

Teacher-Created DL Course Approval Process Training

Wednesday, May 13th 1:00-2:00

Susan Wetenkamp-Brandt

Registration link:

<https://attendee.gototraining.com/r/6597717785558518785>

Or check the ATLAS event calendar.

Teacher-Created Course for Distance Learning: Contributors

Thanks to the following ABE professionals for their input, feedback, and pilot testing of application forms!

- Amy Van Steenwyk (Cedar Riverside Adult Education)
- Amber Delliger (Metro North, Anoka Ramsey Community College)
- Allison Wilcox (Metro South ABE)
- Paula Freiermuth (Osseo ABE)

ABE Grants, Funding and Hours

Jodi Versaw

Most Due Dates Have Not Currently Been Adjusted



- Annual ABE Grant Application
- IELCE Reports
- Regional Transitions Plans

If there are any adjustments to these, we will let you know.

5-year narrative due date EXTENDED

Due date for 5-year narratives
has been extended to:

August 1, 2020

2021 narrative writers: you will need to review
narratives in August, not in June

Group review will be via webinar not in-person

More details via email soon!



Reminders about Annual Grant Application

The annual grant application will be due on June 1, as usual.

The grant application materials have been posted and are available on the MDE website.

Information and updates about the Annual Application:

- Series of brief videos at mnabe.org/state-abe-presentations
- WebChat on May 6 (1:30-3)

Registration on ATLAS event calendar



New this year: Table A1

Due to adjustment of contact hour reporting period

Consortium Name: <input type="text"/>		
Table A1 (March 14, 2019 - March 13, 2020)		
Total Enrollment & Contact Hours		
Enter the number of enrollees and their total contact hours.		
Educational Functioning Level at Entry A	Number of Enrollees (any # of hrs) B	Total Contact Hours For Enrollees C
1. ABE 1		
2. ABE 2		
3. ABE 3		
4. ABE 4		
5. ABE 5		
6. ABE 6		

Fiscal Years and Contact Hours Reporting Periods

Fiscal year: **July 1 – June 30**

Contact hour reporting period: **May 1 – April 30**

Hours from contact hour reporting period are used in calculation of funding for following fiscal year

For example:

*Hours from **May 1, 2018 – April 30, 2019** were used in calculation of funding for **Fiscal Year 2020** (July 1, 2019 – June 30, 2020)*

Adjustment for Fiscal Year 2021

Because of COVID-19, we made the following change:

Fiscal year 2021: **July 1, 2020 – June 30, 2021**

~~Contact hour reporting period: May 1, 2019 – April 30, 2020~~

**Adjusted contact hour reporting period: March 14, 2019 –
March 13, 2020**

Note 1 about Adjustment for Fiscal Year 2021

Because of this adjustment, hours from March 14 – April 30, 2019 will be “counted” twice:

- Counted in Fiscal Year 2020 funding
- Will count in Fiscal Year 2021 funding

If your consortium experienced a significant decrease in hours due to service disruption in this time period (March – April 2019), please contact our office.

Note 2 about Adjustment for Fiscal Year 2021

Distance Learning proxy hours: If a **monthly** total was entered for March 2020, follow these steps to split hours.

1. Determine hours earned from Mar 1-13, and hours earned between Mar 14-31.
2. Delete the original proxy hours entry that included hours for the entire month.
3. Create two new March time entries:
 - Hours on or before March 13, 2020
 - Hours after March 13, 2020

ABE Funding for Upcoming Years

Fiscal Year 2020: July 1, 2019 – June 30, 2020

Contact hours from May 1, 2018 – April 30, 2019

Fiscal Year 2021: July 1, 2020 – June 30, 2021

Contact hours from March 14, 2019 – March 13, 2020

Fiscal Year 2022: July 1, 2021 – June 30, 2022

Contact hours from: ??????

ABE state funding amounts for statewide system

Fiscal Year 2020: ~\$50,000,000

Fiscal Year 2021: Amount from Fiscal Year 2020 (~\$50,000,000)

Possibility of 3% increase?

Fiscal Year 2022: Amount from Fiscal Year 2021

Possible additional 1 – 3% increase?

Contact hours and Funding

Please remember:

- **There is no direct relationship between the amount of contact hours and the amount of funding for our statewide system.**
- **Contact hours are used to DIVIDE the statewide total between consortia.**
- **In general, when statewide hours go down, the contact hour rate goes up, and vice versa.**

(Current) Fiscal Year 2020

Current funds go through June 30, 2020. These awards will not change.

This funding can be used to pay for:

- Staff working from home
- Staff providing instruction to students at a distance
- Professional development
- Planning and curriculum development
- Capacity building - especially around future online and distance education
- Devices, software, instructional materials

Fiscal Year 2020 - carryover



What if we can't spend it all?

State ABE Funds:

- Up to 20% can be spent between July 1 – September 30,

Federal ABE Funds:

- Cannot be spent past June 30



Chromebooks
for students to
check out?

July 1, 2020 – June 30, 2021

- Annual application due on June 1, 2020
- Total state ABE funding will be similar to last year (~\$50,000,000)
 - Possibility of 3% increase
- Hours from March 14, 2019 – March 13, 2020 will be used in the calculation to DIVIDE the total between consortia.

July 1, 2021 – June 30, 2022

- Total state ABE funding based on total for Fiscal Year 2021 (~\$50,000,000+)
 - Possibility of 1-3% increase
- THE BIG QUESTION: What contact hour reporting period should we use?
 - LAN and MDE will be convening a stakeholder group to address this
- The calculation to DIVIDE the total between consortia will use hours decided by the stakeholder group

Key Message 1: funding

Continue to:

- Provide ABE instruction at a distance with as much access and quality as possible.
- Build staff and program capacity to serve students at a distance.

Don't worry about funding.

Key Message 2: contact hours

Continue to:

- Provide all the instructional opportunities to your students, in all the ways you can, regardless of whether or not you can count contact hours for those activities.

Contact hours will go down.

Statewide funding won't.

Continuing to provide educational services

We want you to find ways to help your ABE students continue learning!

Some ways that can be entered as contact or proxy hours in SiD:

- Deliver ABE instruction using Skype, Zoom or another video conferencing tool
- Online learning with currently approved distance learning platforms
- Instruction via phone

Some ways that can't be entered as contact or proxy hours in SiD (and that is OKAY!):

- Online learning using distance learning platforms that are not currently approved
- Emails
- Text messages
- Snail mail (handouts, worksheets, textbooks, packets, etc.)

IELCE, IET, Transitions and Partners

Julie Dincau

Integrated English Literacy and Civics Education Grants

Reminder:

- Continue to work on the submitted work plan as much as possible
- There will be a question on this year's final report regarding changes that had to be made due to COVID-19
- I will be reaching out to some of the grantees to schedule virtual check-in's



Integrated Education and Training

Reminders regarding IET in SiD:

- Please “untag” classes that are not IET
- Please label all classes that are IET with the “IET” label

The next step will be to complete an IET approval form for all IET classes. An approval form will need to be completed no later than June 30, 2020.

Pathways to Prosperity Grants

All requests for modifications must be made by May 1, 2020.

2018-2019

Ending on June 30, 2020. ACP funds cannot be extended.

2020

Grantees may extend their SFY20 grants to 12/31/2020.

2021

Grantees may extend their SFY 21 grants to 9/30/2021

Questions on Partner Programs

Employment and Training Programs Question and Answers

The Employment and Training Program Division (ETP) has created a listing of Questions and Answers (Q & A) in relation to the current COVID-19 pandemic. The Q & A's are intended to guide and assist partners and providers through the crisis. The Q & A's are broken out by program area and will be updated regularly. If partners and providers require additional information, they are encouraged to directly contact their program coordinators.

- ✚ **Adult Career Pathways Questions & Answers**
- ✚ **Dislocated Worker Program Questions & Answers**
- ✚ **Senior Community Service Employment Program Questions & Answers**
- ✚ **Trade Adjustment Assistance Questions & Answers**
- ✚ **Youth Programs Questions & Answers**
- ✚ **U.S. Department of Labor ETA**

<https://mn.gov/deed/programs-services/etp/>

CareerForce Services are available



Career seekers can connect with CareerForce staff over the phone or email to receive assistance with services such as:

- Connecting to job search resources
- Interviewing assistance
- Resume writing assistance
- Navigating the Unemployment Insurance website

Regional and Local Plans deadline extended

Regional and Local Plans: DEED is extending the deadline for the submission of the regional and local plans to 4/30/2021. Regions and areas may still submit their plans before this date if they wish to do so. For all local plans DEED is further requiring the following item to be addressed:

Detail how your one-stop system has prepared to respond to your area's new workforce development needs as a result of the coronavirus outbreak's economic effect.

Memorandums of Understanding (MOUs) and Infrastructure Funding Agreements (IFAs)

The DOL informed DEED that we cannot extend the deadlines for our system's MOUs expiring 6/30/2020 as the maximum time MOUs can be in place per regulations is three years. We need to proceed as a system as if new MOUs must be finalized by 7/1/2020

- The IFA must indicate the overall one-stop budget of the local area, then subsequently break out infrastructure costs and additional costs per organization as the “Local Funding Mechanism.”
- The IFA must include regulatory language describing the appeals process of the document.
- The IFA must indicate how all **required one-stop partners** in each area contribute to the infrastructure costs of the area's one-stop system **in a clear manner**.

Memorandums of Understanding (MOUs) and Infrastructure Funding Agreements (IFAs)

The DOL's commentary on the MOU they reviewed indicated they will require more robust descriptions of referral processes between programs...





Directory of Language Resources

The US Census Bureau provides translated web pages and guides in 59 non-English languages and operates Census Questionnaire Assistance phone numbers in English, Spanish, and 15 additional languages. View a list of language lines available here.

<https://mn.gov/admin/2020-census/>

Resources & Professional Development

Astrid Liden



COVID-19 and Distance Education Resource Hub

New Schoology group designed to:

- centralize resources being shared around COVID-19 and its impact on MN adult education programs
- facilitate the sharing of questions, resources, and ideas for continuing to serve learners at a distance

To join:

1. If you don't already have a Schoology account, go to www.schoology.com and sign up as an **Instructor**.
2. Once you are in your account, go to the top blue bar, choose **Groups**, and then click **My Groups** on the right.
3. Click **Join a Group** and then enter the group access code **4PQM-9XNK-FRF7X**.
4. Click the **Join** button.

ATLAS ABE Teacher Virtual Coffee Breaks

Join ATLAS staff and adult education colleagues from around the state to discuss teaching at a distance, share ideas, and ask questions!

- **Math - April 30, 1:00-2:00**
- **ESL - May 4, 1:00-2:00**
- **English Language Arts - May 19, 2:00-3:00**
- **Using Volunteers - May 20, 10:00-11:00**

Register on the ATLAS calendar!

Notes from previous Coffee Breaks are in the COVID-19 Schoology group (in the Resources section)





Upcoming webinars

Step Into a Classroom: Detail-Oriented Reading Activities - May 1, 10:00-11:30

Teaching in Real Time: Maximizing Instructional Time Online - May 7, 10:00-11:30

Moby Max for Distance Learning – May 7, 2:00-3:00

It Takes a Village to Navigate a Pandemic (& All 3 Sets of Standards!)-May 11, 2:00-3:30

Pronunciation - Intonation - May 13, 2:00-3:30

Adult Career Pathways at a Distance - May 14, 1:00-2:30

Edmentum Courseware New & Refresher Training - May 18 , 2:30-4:00

DL Platforms Speed Date: What's New & Approved for Minnesota? - May 21, 1:30-2:30

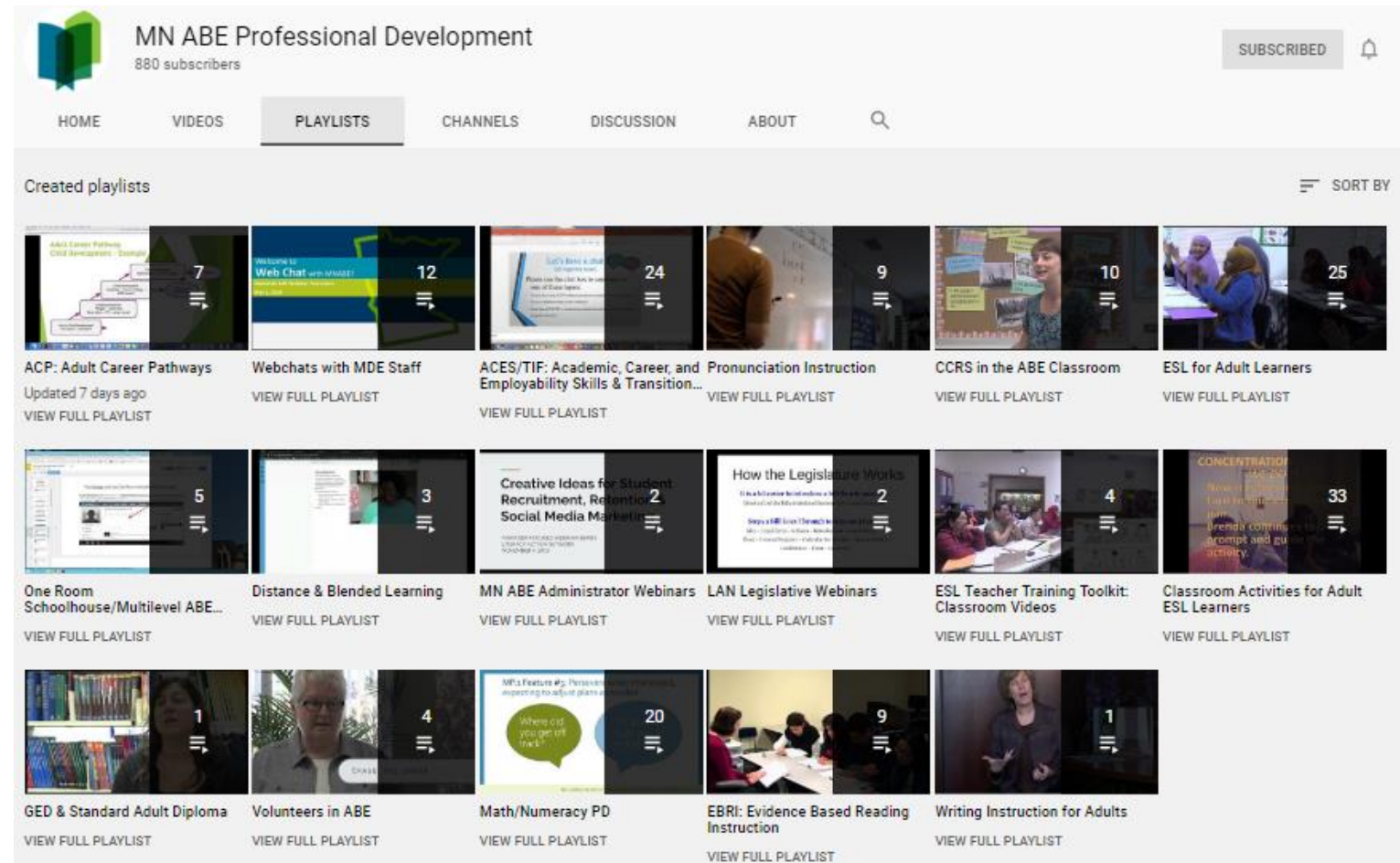
Designing a Single Set of Learning Objectives for Integrated Education and Training (IET) – May 28, 2:00-3:30

Register on the ATLAS calendar!

Archived webinars on MN ABE PD YouTube Channel

View past webinars, including webinars on distance learning, on our YouTube channel:

www.tinyurl.com/mnabepd



The screenshot displays the YouTube channel page for "MN ABE Professional Development", which has 880 subscribers. The page is set to the "PLAYLISTS" tab. Under the "Created playlists" section, there are 18 individual playlists, each represented by a video thumbnail, a title, and a "VIEW FULL PLAYLIST" link. The number of videos in each playlist is also indicated.

Playlist Title	Number of Videos
ACP: Adult Career Pathways	7
Webchats with MDE Staff	12
ACES/TIF: Academic, Career, and Employability Skills & Transition...	24
Pronunciation Instruction	9
CCRS in the ABE Classroom	10
ESL for Adult Learners	25
One Room Schoolhouse/Multilevel ABE...	5
Distance & Blended Learning	3
MN ABE Administrator Webinars	2
LAN Legislative Webinars	4
ESL Teacher Training Toolkit: Classroom Videos	4
Classroom Activities for Adult ESL Learners	33
GED & Standard Adult Diploma	1
Volunteers in ABE	4
Math/Numeracy PD	20
EBRI: Evidence Based Reading Instruction	9
Writing Instruction for Adults	1

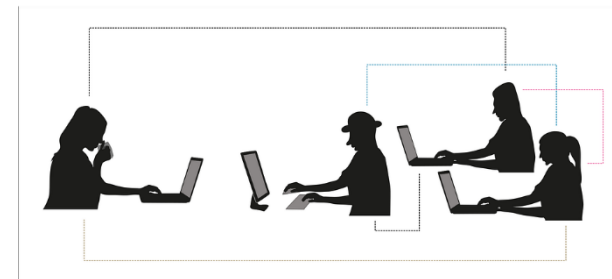
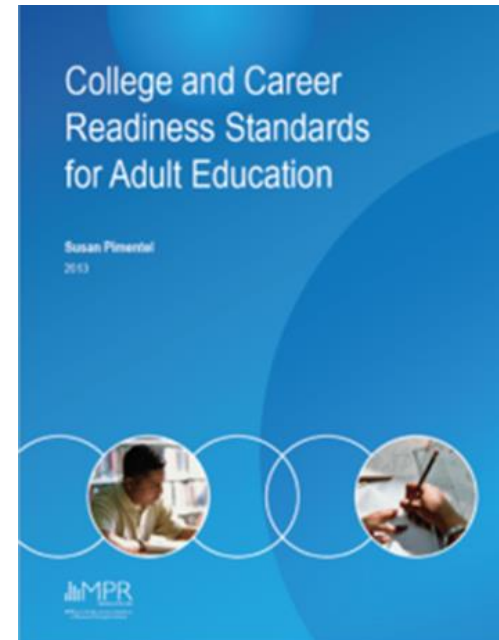
CCRS Instructional Leadership Summit

May 8 - Now a Virtual Conference!

9am-1:30pm (with breaks!)

A fantastic half-day of training & support for CCRS instructional leaders:

- Training Materials & Resources
- Workshop/meeting facilitation
- Troubleshooting ELA and Math specific issues and questions
- Networking and collaborating as CCRS leaders in the state



ABE Summer Institute is going ONLINE!

Virtual online conference – August 19-20, 2020

Call for proposals deadline extended to May 31!

Concurrent proposal application, presenter resources, and other Summer Institute information available on LAN website: www.literacyactionnetwork.org



Distance Learning Resources

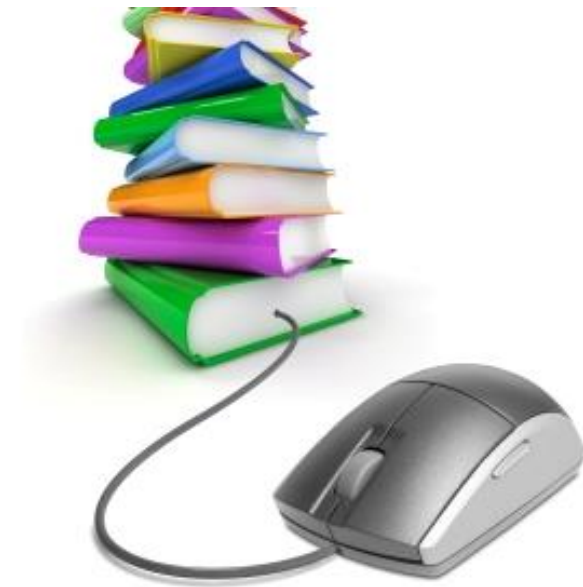
MN Distance Learning Summit (Live virtual K-12 event, May 1 and 4):
<https://sites.google.com/view/mndlsummit/home>

MN ABE Distance Learning Resources: <http://mnabe-distancelearning>.

National EdTech Center:

- Tips for [Distance Learning Website](#)
- Weekly [webinars](#) on distance education strategies

LINCS Integrating Technology Discussion Group: <https://community.lincs.ed.gov/>



Stay connected with MN ABE Connect!



MN ABE CONNECT


Brought to you by the Minnesota Adult Education Support Network:

ATLAS | Literacy Action Network | Literacy Minnesota | Minnesota Association of Workforce Boards | PANDA - MN ABE Disability Specialists | Southwest Adult Basic Education

Read your newsletter and stay connected!


New resources in your inbox every Tuesday!

Recent Newsletter Articles




ABE Voices Across a Distance: Snapshot from a Rural One-Room Schoolhouse

MN ABE Connect is featuring a series of interviews with Minnesota ABE practitioners on how they are delivering instruction and support during this time. This week, we hear from a teacher working in a rural, one-room schoolhouse setting: Pamela Dane. [Read More](#)




To "Packet" or Not to "Packet"? That Isn't the Question.

Many teachers and programs are putting learning packets together right now to mail to students or to have on hand for pickup. However, packets are not a new learning tool in ABE. In this two-part article, we will take a look at learning packets and share some best practices we've collected from twenty-five teachers around the state. [Read More](#)



ABE Voices Across the Distance: Snapshot of the New Normal from a Beginning Level ESL Teacher



Updates and Information from the Distance Learning Support Team

The DL Support Team is working to help ABE staff make a successful transition to serving learners online. Read on for resources and updates which can help you

Article Categories

- ACES/Transitions
- Adult Career Pathways
- Assessment
- CCR Standards
- Citizenship
- COVID-19
- Cultural Competency
- Digital Literacy/Northstar
- Disabilities
- Distance Learning
- ELA
- ESL
- HSE/GED/Adult Diploma
- Listening
- Math/Numeracy
- Mental Health
- Minnesota ABE
- One-Room Schoolhouse/Multilevel
- Professional Development
- Program Management
- Reading
- Science

Licensure Update

PELSB COVID-19 Updates & FAQ's: <https://mn.gov/pelsb/covid19/>

Q. My license is up for renewal in 2020 and I have not completed all the licensure renewal requirements. Will I be able to renew?

A. For statutorily required trainings (i.e., positive behavior interventions strategies (PBIS), mental health, cultural competency, suicide prevention, and reading strategies), PELSB is working with state legislators to address this issue.

(FAQ, April 8, 2020)



What questions do
you have?

Thank you!

Resources from this webinar and earlier communications can be found online at:

www.mnabe.org/state-abe-presentations

