

Welcome to MN Adult Education Fall Managers Meeting!



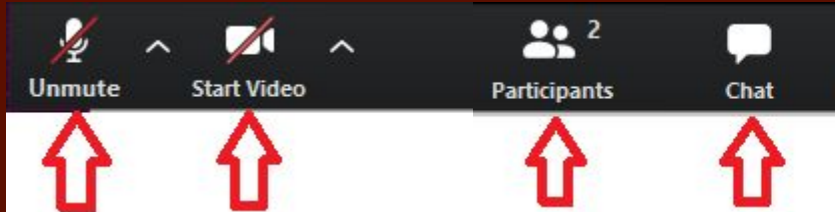
- We'll begin at 9:30.
- Please stay muted to reduce background noise.
- If you are having any tech issues, please chat to Karla Vien for assistance.

Check-In Discussion (introduce yourself, your program, and enter responses in the chat):

- How has your fall programming been going? What successes has your program had? What are you looking forward to?

Welcome to the *Adult Education Fall Manager Meeting*

- For tech help, chat to **Karla Vien**
- Use your first & last name - just like a name tag!
You're invited to add your pronouns after your name
- Bottom of screen: hover your mouse to reveal toolbar



Keep mic & video off
(looks like this - red line)

Rename
yourself here

Open Chat box
& keep it open



Closed captions are
available in toolbar



Recording Today's Session

The link to the recording will be posted on www.MNABE.org in State Presentations.

There will be times throughout the day when we will ask you to:

- **turn your camera on and/or**
- **unmute yourself to share your thoughts.**





Welcome to MN Adult Education Fall Managers Meeting

Tuesday, November 16, 2021



Agenda

1. Welcome
2. Programming Models
3. Recruitment and Marketing
4. Transitions
5. Grants and Accountability
6. HighSEAs
7. Professional Development

The background of the slide features a large, grey stone monument. On the left side of the monument, the word "Minnesota" is written in a large, red, cursive script. Below it, the words "Welcome" and "You" are visible in a bold, black, sans-serif font. The monument is set against a backdrop of a blue sky with scattered white clouds.

Adult Education Team @ MDE

Brad Hasskamp, State ABE Director

Jodi Versaw, Program Quality

Julie Dincau, Transitions

Astrid Liden, Professional Development

Neill Allard, Communications/Administrative Support

Alice Smith, GED Records/Administrative Support

Lina Jau, Grants

Another position being posted this year!

Our Direction This Year

Exploring the Great Unknown Together

The path forward is not clear. Programs and staff need to make decisions on their own, but it is affirming and we can get further if we work together and share resources, ideas and issues along the way.



Exploring the Great Unknown Together

- A. **Experiment and build** sustainable successful **models** locally and statewide that include in-person, hybrid/hyflex, and distance education models
- B. **Share with each other** (e.g. information, resources) and support each other (professionally and personally)
- C. **Focus on learners** (current and potential) trying to increase recruitment and persistence, incorporating an equity lens and the learner voice in analyzing and deciding what we offer and how we do our work

Advocating for Minnesota
Adult Basic Education



Susan Wetenkamp-Brandt, President, Literacy Action Network

See Moua-Leske, President-Elect, Literacy Action Network

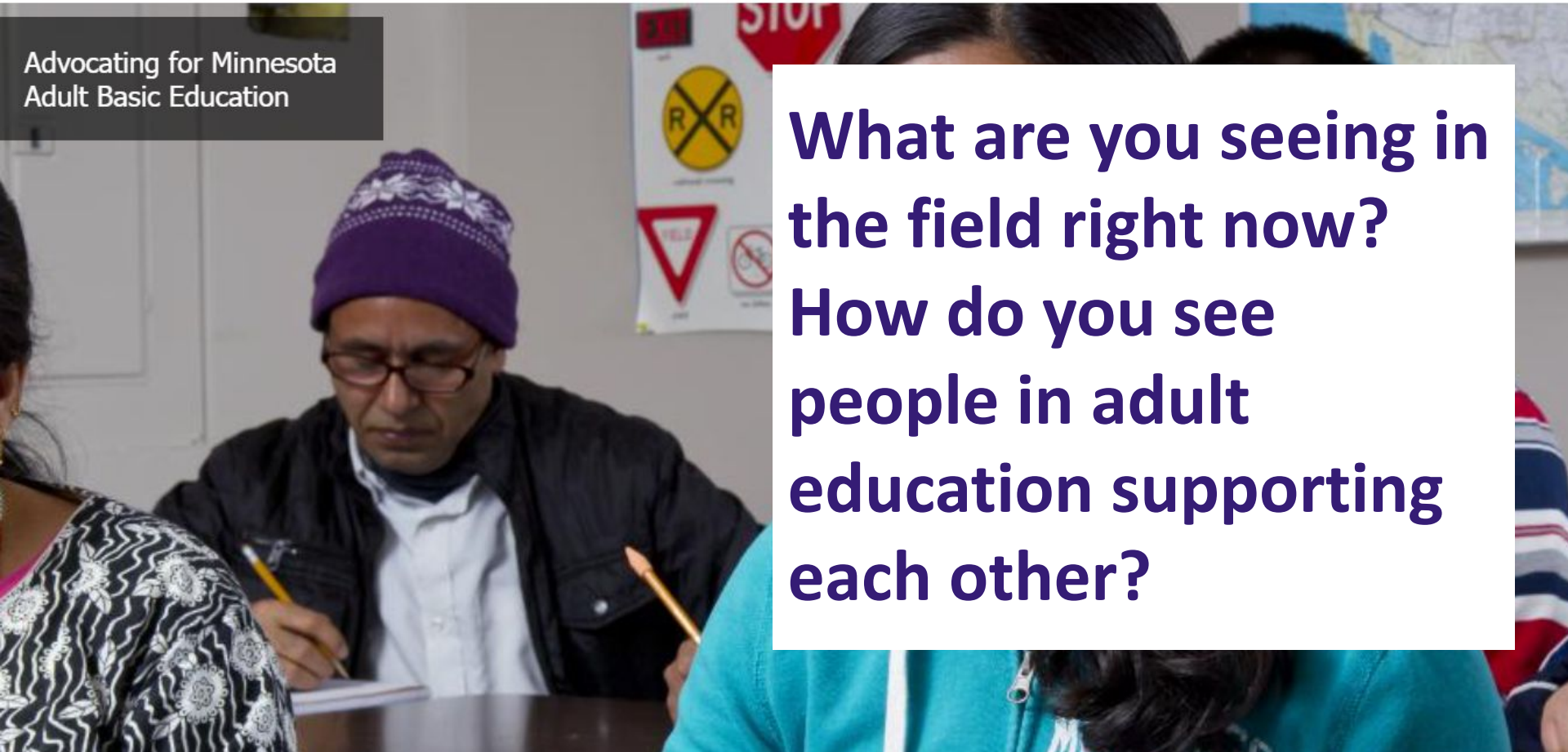
Brad Hasskamp, State Adult Education Director, Minnesota Department of Education

Advocating for Minnesota
Adult Basic Education

What are some of the ways you see programs focusing on learners, experimenting with new programs and models, and working together?



Advocating for Minnesota
Adult Basic Education



**What are you seeing in
the field right now?
How do you see
people in adult
education supporting
each other?**

Small Group Conversation

10 minutes in small groups to discuss:

- What are your biggest **challenges**?
- What **successes** are you experiencing?
- What is working to lift your and your staff's **morale**?



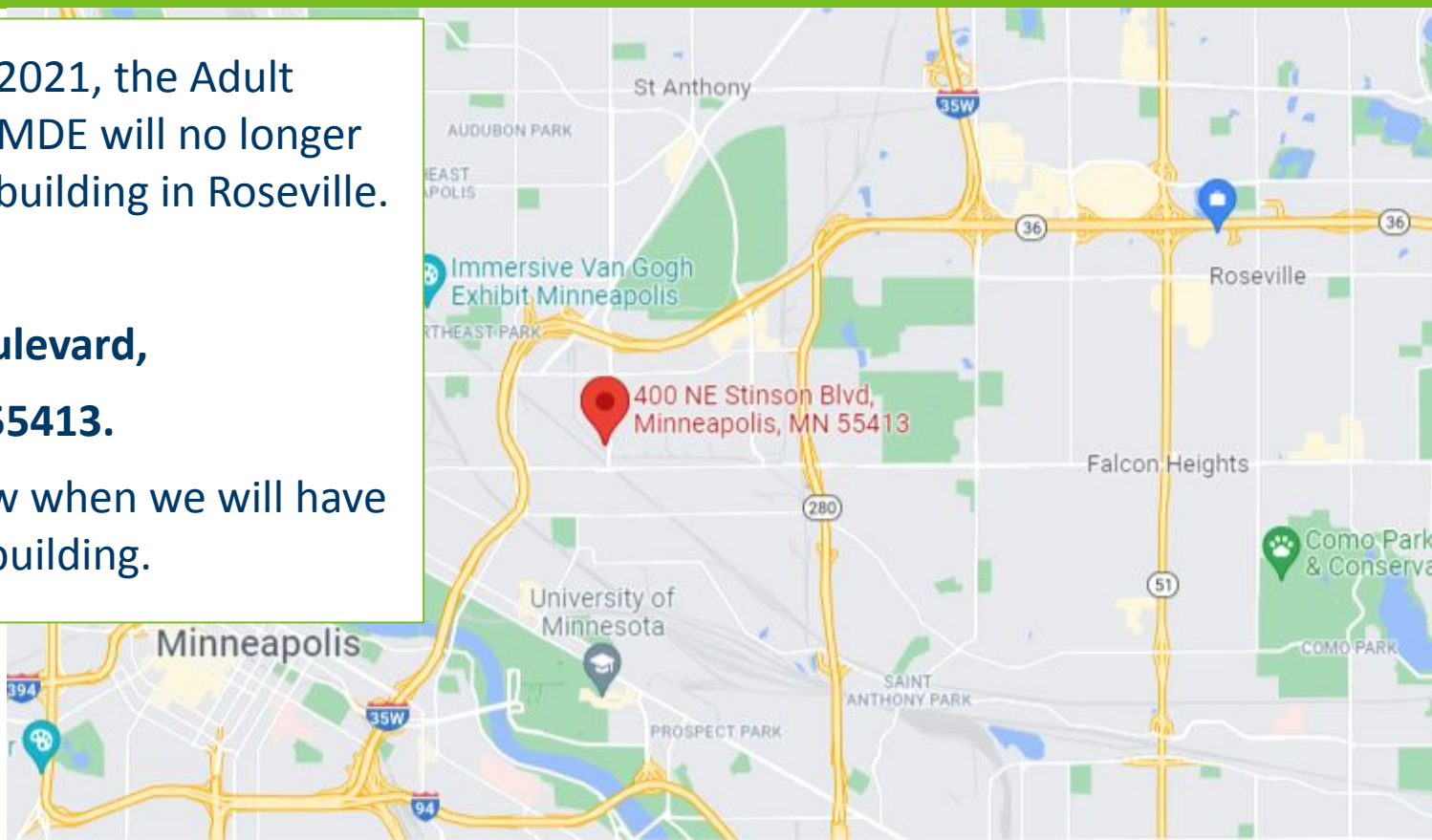
MDE Building Move

As of December 3, 2021, the Adult Education Team at MDE will no longer have access to the building in Roseville.

We are moving to:

**400 NE Stinson Boulevard,
Minneapolis, MN 55413.**

We do not yet know when we will have access to the new building.



The MDE Adult Education Team's Equity Statement

The state Adult Basic Education (ABE) office is committed to creating educational equity.

- We commit to recognizing the historical conditions and barriers that have prevented opportunity and success in learning for students based on their race, class, and other identities.
- We commit to working to dismantle the belief in a hierarchy of human value, with a focus on racial equity.
- We commit to fostering positive and effective learning environments for all by eliminating institutional policies that uphold oppressive systems of power and privilege.
- We commit to collaboratively creating a learning community within the ABE system that promotes opportunities for self-reflection, growth, and change.

We see ABE as key to building educated, engaged, and just communities for all Minnesotans.



Program Models

Checking in on programming



Program models: Sharing



- What delivery models are you using this fall?
- How did you decide on those delivery models?



Karen Wolters

Mankato Area ABE



Our Question: Which courses should we offer online? Hybrid? In-person?

Collect data

Talk, talk, talkDiscuss/analyze

GET INPUT - ideas from all stakeholders

Create a plan and get going

Pilot - make mistakes - review data

Make adjustments / tweak



Data Used / Factors Considered



Data Pre- and Post- COVID

Daytime - IP
Evening - Online

Student Surveys


- Childcare needed
- Flexibility needed

Staff Surveys

IP preferred by staff;
however students
needs come first

Budget and Staffing

We can't offer
everything online and
in person!



District COVID Decisions

K-12 decisions
significantly
impact parents
education

Staffing, Technology & Support

- Teacher's confidence with technology
- District support for platforms used
- Support for learners and for staff is essential

MUST Do's in Mankato

LMS in every course

- Easy access to materials
- Easier to switch modes
- Curriculum archived

State Standards

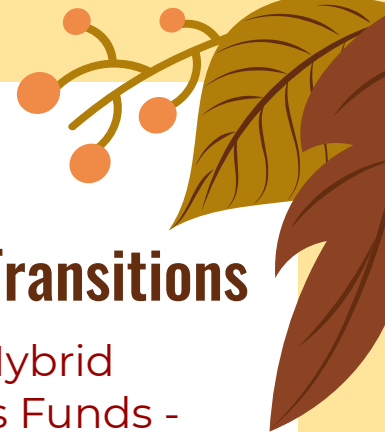
- CCRS
- Northstar Digital Literacy
- ACES TIF

Teach DL skills

- DL in every class
- Teachers keep using it
- Learners apply it
- Part of evaluation

Adhere to Policies

- No more “COVID” exceptions
- Pre test, post test, etc



Conclusions

Daytime

In person classes w/
some HyFlex options
and daycare provided

01

Evening

Regional evening ESL
Program - ONLINE
GED in-person w/ DL
Platform options

02

IET and Transitions

ACP - Hybrid
Transitions Funds -
Online because they
are REGIONAL

03





Renada Rutmanis

St. Paul - Hubbs Center





GOALS

Goal 1

Meet learner
needs

Goal 2

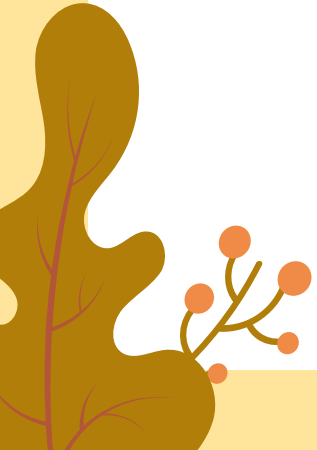
Generate
contact hours

Goal 3

Abide by
contractual
obligations

Goal 4

Maintain
maximum
flexibility in
programming





OUR EVOLUTION

Step 1

Student Survey:
Learning models must
fit student needs

01

Step 2

Duplicate what we can

02

Step 3

Experiment and adjust

03



Student Survey: Stay Online

Math

63%

Overall

75%

College
and
Evening

80+
%



What could we duplicate both online and in-person?

ELL

Communication

**Some levels of
College Prep
and Math**

**Some times of
day**



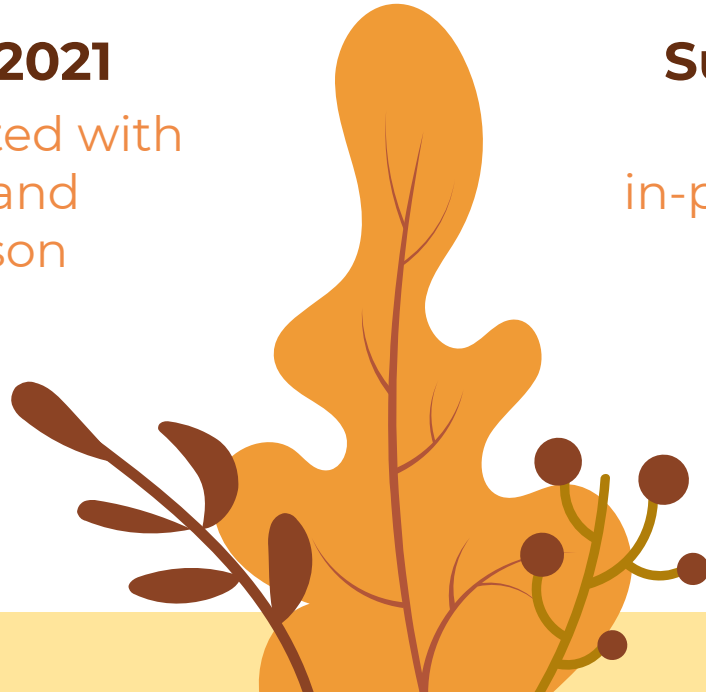
Experiment and Adjust

Spring 2021

Experimented with
Hyflex and
in-person

Summer 2021

Increased
in-person offerings



Models

| | When | What | Why |
|------------------------------|---------------------------------|---|--|
| In-Person | Morning and Evening at Hubbs | ELL, Math, GED, College Prep | Enough students to fill at least one in-person class; meet the needs of less technical students |
| Online Synchronous | Morning, Afternoon, and Evening | ELL, Math, GED, College Prep, Computer, Citizenship | These classes either duplicated in-person or were only offered online to meet the most student needs |
| Hyflex | Morning and Friday | ELL, GED, Small Business | Smaller location and classes that are hard to fill (plus willing teachers) |
| Hybrid | Morning | Job Training | Most instruction online but some skills training in-person |
| Asynchronous Coaching | Anytime | Advanced ELL, Math, College Prep, and GED | Reach students who can't attend synchronously |



Questions?

Program models: Discussion

What delivery models are you using this fall?

How did you decide on those delivery models?

What are the successes and challenges associated with the different models?



Program Models: Sharing and Reflection

Add your thoughts, questions, ideas!

The screenshot shows a Padlet board interface. At the top left is the 'padlet' logo. At the top right are links for 'SIGN UP' and 'LOG IN'. Below the logo, it says 'at ATLAS Staff + 6 • 6d'. The main title of the board is 'Administrator Webinar: Building the Ship While Sailing It!' with a date of 'November 9, 2021'. The board contains several sticky notes with discussion prompts and responses. The prompts are in white notes, and the responses are in purple notes. Some notes have heart and comment icons with a '0' next to them, indicating no interactions yet.

What resonated with you today?

hourly evening teachers working from home

develop a new goals and models document for our next term, similar to what Renada shared

What are you going to try?

What are you still puzzling over?

I need to talk to my HR about the contract - I think something new was negotiated recently about "we can't make teachers teach online and in person at the same time"

What other topics would you like to see tackled this year in this webinar series?

What is working for sites who have all individualized learning. Not enough students at one time to have class topics, etc.

Always move forward, don't look back..

Student and instructor

Break



10:00

Program Supports

HyFlex Community of Practice Group

- Opportunity to share and learn with other MN ABE practitioners implementing HyFlex adult education classes
- All meetings will be held in Google Meet and are open to both teachers and managers. No need to sign up, just use the [link](#) to join!
- Next meeting **this afternoon** at 2:30
 - Resource sharing and a “show and tell” from teachers using HyFlex
- Supported by the Literacy MN DL/technology supplemental service grant



Teacher Verification Model (TVM)

Upcoming TVM Certification Webinars:

- Monday, December 6, 2:00-4:00
- Tuesday, February 8, 2:00-4:00

*TVM certification webinar registration info in the TVM module of the [Distance and Blended Learning Basics for Minnesota Adult Education](#) online course.

- **More info about TVM and the certification process:**
<https://www.literacymn.org/teacher-verification-model>
- **Questions about TVM or any other DL-related topic?**
support@mnabedistancelearning.zendesk.com



Digital Navigation Resources

Literacy MN Digital Navigation Training Toolkit:
<https://www.literacymn.org/digital-navigation-training-toolkit>

DigitalUS Digital Navigator Resources:
<https://digitalus.org/digital-navigator-resources/>



Distance Learning & Technology Integration Support



What distance learning and technology support, resources and/or training would help your programs run more effectively and efficiently?

Recruitment and Marketing

Discussion about marketing and recruitment



What marketing and recruitment strategies and materials are you using to get the word out about your program?

How have your marketing and recruitment practices changed because of the pandemic?

Recruitment and Marketing Resources

Marketing and Student Recruitment Strategies and Resources

Kaija Bergen, Neighborhood House, and Matt Miller, Metro North ABE

Fall 2021 ABE Conference

[Recording](#)

Presentation content:

- Planning for recruitment
- Digital outreach tools and strategies (social media, website, etc.)
- In-person recruitment strategies (flyers, signage, mail, etc.)



Recruitment & Marketing Resources

Building Strong Enrollments – Guidelines & Examples plus Worksheet:

<https://atlasabe.org/resource/building-strong-enrollments-guidelines-examples-plus-worksheet/>

Move Ahead with Adult Ed Toolkit from COABE:

<https://coabe.org/moveahead-with-adult-ed/#adult-educators>

The logo features a large orange hashtag symbol (#) on the left. To its right, the text "MoveAheadwith" is written in a bold, sans-serif font, with "MoveAhead" in dark blue and "with" in orange. Below this, the word "ADULTED" is written in a very large, bold, light blue sans-serif font.


**#MoveAheadwith
ADULTED**

Recruitment & Marketing Resources

What could LAN do to help with marketing for your program or ABE in general?



Share your ideas on the [padlet](#)!

 kbergen + 3 • 10d

Marketing, LAN & You

What could LAN do to help with marketing - for your program or ABE in general?

List of tabling events
that we could be a part
of.



2



0

a calendar of those national
events or campaigns



3



0



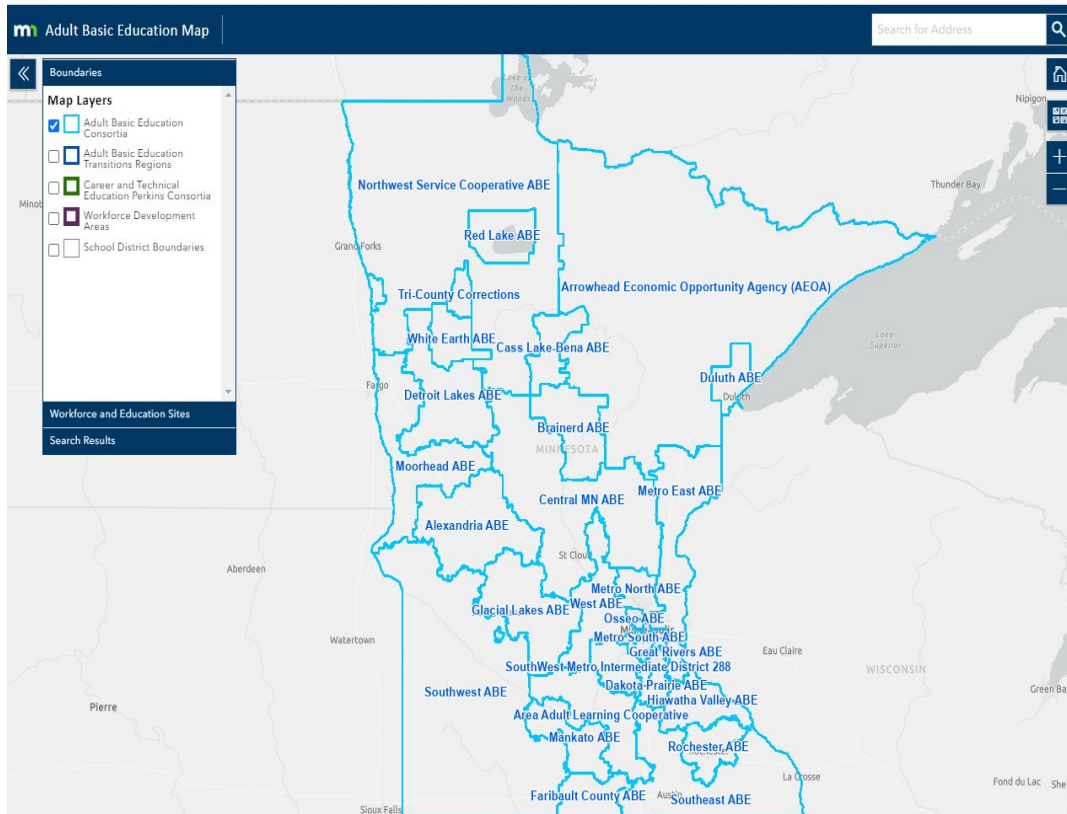
Add comment

Templates

Marketing templates that could
be edited to be program
specific.

Transitions

Adult Basic Education Map



This map can be found on the Minnesota Department of Education website.

[Adult Basic Education Program Map \(mn.gov\)](https://mn.gov/adult-basic-education-program-map)

Workforce Innovation and Opportunity Act (WIOA) State Plan

WIOA requires states to strategically align their **core workforce development programs** to coordinate the needs of both job seekers and employers through combined four-year state plans. Additionally, WIOA promotes accountability and transparency through negotiated performance goals that are publicly available.

Core Workforce Development Programs:

- Title I: Adult, Youth, Dislocated Worker
- **Title II: Adult Education and Family Literacy Act (AEFLA)**
- Title III: Wagner-Peyser (Job Service)
- Title IV: Vocational Rehabilitation

Additional Resources regarding State Plan and Program Performance

WIOA State Plans

ETA requires state governors to submit a unified or combined State Plan to the Secretary of the U.S. Department of Labor that outlines a four-year strategy for the state's workforce development system.

WIOA State Plan Resources Page:

<https://www.dol.gov/agencies/eta/wioa/resources>

Program Performance

ETA oversees the performance accountability provision of WIOA. View how the workforce system measures, reports, and evaluates performance under WIOA from our Performance

Page <https://www.dol.gov/agencies/eta/performance>

Dev Ed Partners with ABE for Improving Student Outcomes

Fall ABE Managers Meeting

- Russell Fraenkel, Northwest Region Transitions Coordinator
- Lesley Blicher, Consultant/Partnership Specialist

November 16, 2021



We'll share/discuss:

- Origination of this work
- Dev Ed/ABE Partnership Affinity Group
- Where partnerships exist throughout the state
- Resources becoming available (the Dev Ed/ABE Partnership Toolkit)
- Work planned for this year

What is the Work We're Doing?

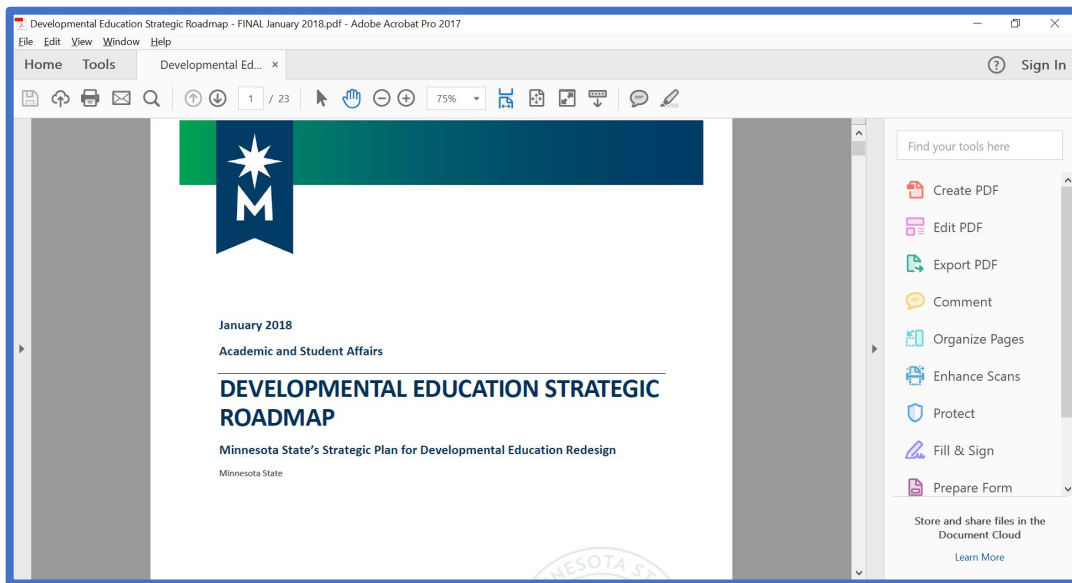


The Dev Ed/ABE Partnership “Scaling and Expansion Project” was initiated by the Northwest Service Cooperative

- ✓ Meetings with partnership instructors and administrators/managers, and state officials
- ✓ Identified barriers to expansion and scaling, but also best practices for the most successful partnerships
- ✓ Documented MN State Dev Ed/ABE partnerships
- ✓ Discovered a statewide hunger for sharing of practices and need for readily available resources
- ✓ Led to forming an Affinity Group
- ✓ That led to development of a Dev Ed/ABE Toolkit for Improving Student Success, documenting four existing partnership stories



The Dev Ed/ ABE Partnership Connection to Minnesota State's DESR





af·fin·i·ty
group

a group of people
linked by a common
interest or purpose.

The Dev Ed/ABE Affinity Group

- About 18 months ago, we discovered a statewide hunger for sharing of practices and need for readily available resources
- Led to forming an Affinity Group, with 90 dev ed/ABE professionals

AG Purpose, Structure, Communication Channels

- Doesn't advise upwards to anyone; collegial and lateral in influence
- Membership voluntary and open to Minnesota ABE/Dev Ed professionals, admins
- Meetings focus on sharing of information, resources, best practices, no group deliverables, per se
- Has an informal association with Minnesota State Colleges and Universities and MDE
- Communications channels – membership list, courtesy request to MDE and MN State administrators to circulate to respective constituencies



AG Meetings

- Last Year:
 - Four Zoom meetings
 - Couple presentations from existing successful partnerships:
 - Northwest Service Cooperative Adult Basic Education and Northland Community and Technical College (NCTC) Math Partnership
 - Metro North ABE and Anoka Ramsey Community College Partnership
- This year: five meetings scheduled – 75 minutes each, same meeting offered twice to accommodate schedules, recorded



AG Benefits

- For Members

- Seeding ideas for scaling and expansion
- Seeing what others are doing
- Sharing of practices, how partnerships work
- Ability to connect directly with others doing the work
- Ideas to cover in the initial collaboration meeting
- How to seek funding to support the partnership



- For Our Work

- Provide guidance and subject matter expertise for shared work, resources (e.g., Toolkit, outcomes measurement)
- Identify strategies for scaling, expansion, use of resources
- Ability to document existing partnerships

Overwhelming desire to continue AG this year

An Invitation to Join the Affinity Group

AG Information

One Note site:

<https://tinyurl.com/ahsvpce5>



Contact Russ Fraenkel;
rwfraenkel@gmail.com

Dev Ed/ABE Partnerships in Minnesota

1. Alexandria Technical College and Alexandria Area Adult Basic Education
2. Anoka Ramsey Community College -Cambridge and Central MN ABE and/or Metro North ABE
3. Central Lakes College, Brainerd, and Brainerd ABE
4. Century College and Harmony and Mounds View ABE
5. Inver Hills Community College and South Suburban ABE
6. Lake Superior College and Adult Basic Education, Duluth
7. Minneapolis College and Minneapolis ABE
8. Minnesota State College Southeast and Winona Adult Literacy
9. Minnesota State Community and Technical College, Fergus Falls and Fergus Falls ABE



MINNESOTA STATE

Dev Ed/ABE Partnerships in Minnesota

10. Normandale Community College and Metro South ABE
11. North Hennepin Community College and Osseo ABE
12. Northeast area of Minnesota State and AEOA ABE. (Hibbing Community College, Mesabi Range, Itasca Community College, Rainy River, Fond Du Lac Tribal and Community College. Hibbing has been the most involved with multiple courses)
13. Northland Community and Technical College, Thief River Falls and Northwest Service Cooperative ABE
14. Pine Technical College and St. Croix River Education District (SCRED) ABE
15. Riverland Community College and Southeastern ABE - Albert Lea
16. South Central College and Mankato Area Adult Basic Education
17. St. Cloud Community and Technical College and St Cloud Schools ISD 742 ABE
18. St. Paul College and St. Paul ABE



MINNESOTA STATE

A Toolkit for Forming and Sustaining Dev Ed and ABE Partnerships: Enhancing Student Success Slide 1

- Developed as a useful resource to help train and support campuses and Adult Education programs
- Developed specifically for practitioners within the [Minnesota State system](#) and [Minnesota Adult Basic Education \(ABE\)](#). But of value to anyone looking to start or expand a partnership



A Toolkit for Forming and Sustaining Dev Ed and ABE Partnerships: Enhancing Student Success Slide 2

Intended audience:

- Campus Faculty
- College Deans and Administrators
- ABE Educators, Program Leaders, and Regional Directors
- Anyone with Developmental Education reporting responsibility or who is charged with measuring outcomes.



The Chapters of the Toolkit



Chapter 1: Context and Introduction to the Dev Ed/ABE Model



Chapter 2: Creating a Dev Ed/ABE Partnership



Chapter 3: Types of Partnership Models/Levels of Collaboration



Chapter 4: Success Stories from the Field

The Five Authoring Teams (SMEs)

1. Adult Education ISD 709 and Lake Superior College (LSC) Partnership
2. AEOA (Arrowhead Economic Opportunity Agency) Adult Basic Education and Hibbing Community College Partnership
3. Brainerd Adult Basic Education and Central Lakes College Partnership
4. Metro North ABE and Anoka Ramsey Community College Partnership
5. Northwest Service Cooperative Adult Basic Education and Northland Community and Technical College (NCTC) Math Partnership

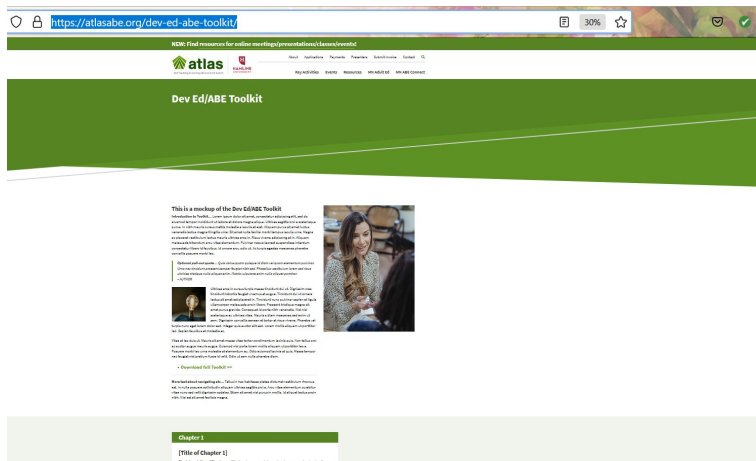


Where Can You Find It?

- Presently as a PDF -

<https://atlasabe.org/dev-ed-abe-toolkit/>

- Or go to [Atlasabe.org](https://atlasabe.org) and you'll find it under Resources tab



Phase 2 of Toolkit and Resources



- Rolling out the Toolkit for use, strategies for its use
- Will continue presenting
- Mentoring concept
- Additional easily accessible resources (short video clips, testimonials – student and faculty)
- And, measuring outcomes

The Holy Grail: Search for a Common Data Set

Slide 1

Data Being
Collected in Dev
Ed/ABE
Partnerships

- Accuplacer results: pre and post testing (after 40 hours)
- Records of ABE levels at different intervals
- TABE results at various intervals
- Level of retention in classes
- Course completion rates

The Holy Grail: Search for a Common Data Set

Slide 2

Additional Data Needed?

- Students' experience?
- Instructors' experience and feedback in working with ABE partnership
- Pre and post partnership outcomes
- Longitudinal data

We have developed a common data set and think it's important to collect such data to report results of these partnerships

Didn't see
your ABE
Program
Listed Earlier
and
Interested in
Getting
Started?



Contact us:

rwfraenkel@gmail.com

Lesley.blicker@comcast.net

Q&A/ Discussion



- How can we maximize the use of the Toolkit?

Break



10:00

Grants and Accountability

Minnesota Adult Education Outcomes

20,862 participants in 2020-21 (down from 30,650 in 2019-20)

| Measure | 2020 Report | 2021 Report | 2021 Target |
|------------------------------|-------------|----------------|-------------|
| Measurable Skill Gain | 36.89% | 23% | 43% |
| Employed 6 months after exit | 37.74% | 34.25% | 38% |
| Employed 1 year after exit | 36.46% | 35.26% | 34% |
| Median quarterly earnings | \$6,070 | \$6,188 | \$5,660 |
| Credential rate | 13.41% | 19.03% | 23% |

Contact Hour Reporting Working Group Recommendation

For the ABE annual application submitted in 2022, all consortia will submit a Table A (contact hours from May 2021-April 2022) and again Table A1 (March 2019-March 2020).

Consortium contact hours for FY23 funding will be determined either by using Table A or reusing Table A1, whichever has a higher number of contact hours.

The Literacy Action Network Board has endorsed this recommendation. MDE Adult Education Team is working to get approval from MDE Finance, Government Relations, and the Executive Team.

Reminder: Final Fiscal Completion Report

Final Fiscal Completion Report for Fiscal Year 21 is due December 15

Reminder: Up to 20% of state funds can be spent between July 1 and September 30 of the following fiscal year (“Quarter 5”). **When funds have been carried over in this way, be sure they are course coded correctly.**

The course code for FY21 funds is 001.

report.

| DUE DATE: DECEMBER 15, 2021 | | | | | | |
|-----------------------------|---------------------------------|------------------------------|--------------------------------|-----------------------------|---|--|
| Fiscal Agent: | | | | | FY 21 State Entitlement: | |
| | | | | | FY 21 Federal Entitlement: | |
| A | B | C | D | E | F | G |
| UFARS Object Code | Expenditure | FIN 438 Federal Expenditures | FIN 322 State Aid Expenditures | Maximum State Admin Allowed | Expenditures 7/1-9/30/20 Claimed against FY20 revenue | Course Code 001-max allowed 20% of Col D |
| 110 | Administration (State max = 5%) | | | \$0.00 | \$0.00 | |
| 120 | ABE Program Management | | | | If there is a dollar amount in | |

2021-22 Additional ABE Funding



- The federal government has said that construction costs not allowed (UFARS Object Code 520) according to Andre Prahl at MDE (FAQ on ARP Act Funds)
- Downstream funding code (FIN 665) to be used by downstream providers as source of funding when they get this funding from the consortium fiscal agent

Filing Complaints or Raising Issues

Please reach out to Brad Hasskamp (or another member of the Adult Education Team) through email (brad.hasskamp@state.mn.us) or phone (651-582-8594, phone is best way to start with Brad).

Incidents of discrimination can be reported to the Minnesota Department of Human Rights (MDHR). More information about the MDHR discrimination complaint intake process can be found here:

<https://mn.gov/mdhr/intake/consultationinquiryform/>



2022 Federal Grant Competitions



- Two competitions: Federal ABE and IELCE
- Any entity that wants to receive federal ABE funding or an IELCE grant must apply.
- All providers (ABE programs receiving federal funding in a consortium) must be identified and be able to document evidence of effectiveness.

2022 Federal ABE Grant Application Workshop



Virtual Grant Workshop:

~~December 8, 2021~~

Postponed until January (TBD)

Application information will be posted
on MDE grants

Any entity interested in applying for
the Federal ABE grant opportunity is
strongly encouraged to participate.

Statewide Longitudinal Education Data System (SLEDs)

New ABE SLEDs reports will soon be available

- Reports for each consortium include information about ABE students activity before, during, and after attending ABE
- Reports will be accessed through MDE's EDIAM

Stay tuned for a training in early 2022 on how to access the reports (TBD).



High School Equivalency Assessments (HighSEAs)

HiSET Next Steps



Now that the HiSET contract is signed:

1. Work with HiSET staff over the next year to **implement** a new high school equivalency assessment system (set up test centers, create policy, provide training, etc.).
2. **Communicate** to stakeholders that a second high school equivalency assessment is approved.
3. Set up our MDE **credentialing database** to process data from HiSET and issue HiSET-based diplomas.

Launching the HighSEAs Advisory Group

Group will meet virtually from 3-4pm on the 3rd Wednesday of the month starting tomorrow

Purpose - Advise on Minnesota's HighSEAs testing systems:

- **Test implementation**
- **Communication** needs
- **Professional development** needs
- **Policy and technical assistance** needs



Advisory Group Members

- **Shari Brunes, Glacial Lakes ABE**
- **Matt Dehmer, Moorhead ABE**
- **Scott Helland, Metro East ABE**
- **Kristine Kelly, Robbinsdale Adult Academic Program**
- **Staci Landsem, Lakes Area Adult Education**
- **Megan LeLay, Summit Academy OIC**
- **Lee Obermiller, Cass Lake-Bena ABE**
- **Angela Schak, Great Rivers ABE**
- **Karen Studanski, Minnesota Department of Corrections**

HighSEAs Advisory Group Test Representatives

- **Mellissa Hultstrand, GED**
- **Tanya Haug, HiSET**



HighSEAs Advisory Group Leads and Support

Group Leaders

- **See Moua-Leske**, Literacy Action Network President-Elect and SW ABE (Marshall)
- **Patty Popp**, MN DOC
- **Brad Hasskamp**, MDE

Support from Literacy Action Network

- **Karla Vien**



Professional Development

Upcoming Events

- **Support Services Conference**
 - Thursday, Nov. 18: CASAS & TABE training
 - Friday, Nov. 19: Keynote & concurrent sessions
- **Volunteer Management Conference** -
December 3, 2021(virtual)
- **Language and Literacy Institute** -
January 27-28, 2022 (virtual)
- **Cultural Competency Training** -
February 11 & 25, 2022 (virtual)
- **Spring Statewide Conference** - April 22,
2022 (virtual)
- **Spring South Regional** -
May 6 (in-person, Mankato), tentative



Upcoming Webinars

ACES & CCRS - Nov 16

Math - Dec 3

Edmentum Courseware - Dec. 8

CCRS - Dec 9

One Room Schoolhouse - Dec 13

ACES - Jan 10

Administrator - Feb. 23, 1:00-2:00

Administrator - April 20, 1:00-2:00

EBRI Webinar Series - Feb-May



ATLAS Writing Study Circle



4 meetings (1:00-4:00 p.m.):

- February 22
- March 15
- April 19
- May 17

Application available on
December 14:

<https://atlasabe.org/applications/>

MN Adult Education PD Catalog

FY22 MN Adult Ed PD Dates

Minnesota Adult Education
SUPPORT NETWORK

[Catalog](#) [About](#) [Contact](#)

Professional Development Catalog

The online Minnesota Adult Education PD Catalog provides an overview of all MN Adult Ed professional development (PD) activities in one convenient, searchable place. Here you will find brief descriptions of all PD offerings currently provided by the [Minnesota Adult Education Support Network](#).

Note: Not all activities listed here have been scheduled yet, and many can be provided to you by request. Others are available on an ongoing basis.

- Scheduled activities are linked to the MN Adult Ed [Events Calendar](#) or other sites where you can find registration and more details.
- For an overview of upcoming activities for the year, see [FY22 MN Adult Ed PD Dates](#).

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All Content Areas

All Formats

All Audiences

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By Request, Workshop
10 Tips for Tutoring Adult ESL Students
Literacy Minnesota

Whether you tutor one-to-one, help a teacher or lead a class, you can benefit from understanding some of the theory of how adults learn languages. In this workshop, explore ten tips that come out of the theories and try out some hands-on activities that put these tips into practice. [Read More](#)

CONTENT AREAS: ESL
AUDIENCES: Instructor, Volunteer

By Request, Webinar/Webcast
A Roadmap for Success: Remote Lesson Planning 101
Literacy Minnesota

Whether you are teaching one learner on WhatsApp or large group on Zoom, lesson planning is a critical part of

Recordings



MN ABE Professional Development

1.69K subscribers

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Missed a webinar or conference? No problem! Check out the recordings on the [MN ABE YouTube Channel!](#)



1:25:23

Detail-Oriented Reading Activities

MN ABE Professional Development • 170 views • 1 year ago

Do your students stop thinking about text once they have identified a main idea? Do they struggle to identify what details support an idea? Are they uncertain how to evaluate the quality of...

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17

Fall 2021 ABE Conference: Still Here, Still Awesome!

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6

Math Institute 2021

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35

2021 Summer Institute

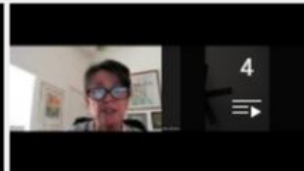
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31

SiD Playlist

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4

IET Programs

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Materials

The recording, slides and handouts will be posted on the [MNABE website](#).



Upcoming WebChat

January 12, 2022

1-2:30pm



Thank You!

Questions?

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