## Fall ABE Program Planning Discussion

### Welcome!

We'll begin at 10:00.

Everyone is currently muted to reduce background noise.

If you are having any tech issues, put them in the chat box.

Link to the slides and handouts will be posted on the MNABE website.

## **Before We Begin**

Please introduce yourself in the chat and share what you have done to start planning for fall programming.

## **Recording Today's Session**

Does anyone have concerns about recording today's session? If not, we will record and will post the recording and chat log on www.mnabe.org under "State ABE Presentations"



## Fall ABE Program Planning Discussion

Thursday, July 9, 2020 10-11:30 a.m.



- 1. Introductions
- 2. In-Person
- 3. Distance Education
- 4. Hybrid
- 5. Exploring Issues
- 6. Questions



## Caution

We are here to facilitate the conversation. We may be able to answer questions about the guidance. The details of interpreting and implementing the guidance will need to be worked out with your organization or district.



#### To see our breakdown of the MDE and MDH guidance

#### Minnesota Adult Basic Education

 Home About ABE in MN ABE delivery system ABE instruction ABE content standards Career pathways Distance learning

· Professional development

Upcoming events

ABE Support Network

· ABE funding and grants

ABE law and policy

Accountability and reporting

Home / Materials from Recent State ABE Presentations

#### Materials from Recent State ABF **Presentations**

#### **COVID-19 Updates and Discussion Webinars**

Thursday, June 25, 2020 Webinar materials

- Recording
- Slides
- MDE School Year Planning Guidance
- MDH K12 Planning Guidance
- MDH Facility Health Screening Sample Statement Regarding COVID-Related Exemptions to NRS Testing and Temporarily Liftin Restriction for Students without a Pre-Test (sent out via email on June 11, 2020)
- Caring Careers Job Seeker Flyer
- WIOA MOU Template
- GED Testing Support Contact Information

Wednesday, May 20, 2020 Webinar materials

- Recording
- Slides
- Statement Regarding ABE Summer Programming (sent via email on May 19, 2020)

We walked through the guidance in our COVID-19 and ABE Updates Webinar from June 25, 2020.

Go to <a href="https://www.mnabe.org">www.mnabe.org</a> and click on "State ABE Presentations."

#### **Overview of Guidance**

- 1.In-Person
- 2.Hybrid
- 3. Distance Only

Please note all models have MDH requirements.

Please note: programs may need to switch delivery models quickly during the year or may need to implement multiple delivery models simultaneously for different students or groups.

Recommendations for fall will be made by MDE/MDH by the week of July 27.

# What are your initial plans for fall programming?

- Please specify what location and setting your
   ABE program is in.
- We want to hear from a variety of programs.
- Please raise your hand and we can unmute you.
   You can also share your response in the chat.

#### How are you planning in-person programming?

#### Considerations:

- Cleaning schedules and supplies
- Screening
- Masks and/or face shields
- Reorganizing classrooms
- Use of all your previous classroom locations

What resources have you developed that you could share?

#### How are you planning distance education?

#### Considerations:

- Online platforms
- Synchronous remote instruction
- Low/no tech/internet access
- Students at high-risk (even if other models available)
- intake, testing, placement and other program logistical activities

What resources have you developed that you could share?

#### How are you planning **hybrid programming?**

#### Considerations:

- On-site programming
- Programming at a distance
- Maintaining 6 feet between people
- Staffing (Will teachers teach both on-site and at a distance? Or will some teachers teach on-site and others at a distance?)

What resources have you developed that you could share?

#### Issue: **Staffing**

- A. How are you thinking about plans or options for staff that are high-risk?
- B. How are your **unions** involved?
- C. How are you planning hiring and setting up roles or positions for fall?

The CDC considers the following individuals to be at **high risk** for severe illness due to COVID-19:

- 1. Are 65 years and older
- 2. Have underlying medical conditions, particularly if not well-controlled, including:
  - Chronic lung disease or moderate to severe asthma
  - Serious heart conditions
- Compromised immune system
- Severe obesity (body mass index of 40 or higher)
- Diabetes
- Chronic kidney disease undergoing dialysis
- Liver disease
- Hemoglobin disorder

#### Issue: Shared ABE Space

- A. How are you working with your partner organization around use of the space (e.g. district, college, workforce center)?
- B. Is the organization proposing other practices or rules for potential in-person programming?
- C. In shared spaces, when and how will **cleaning** happen?

#### Issue: If Someone Tests Positive for COVID-19

- A. A COVID-19 diagnosis is considered **private** information.
- B. Does anyone have an experience of someone in the building testing positive for COVID-19? How did your organization respond?
- C. What is your organization's plan if a someone in the building does test positive for COVID-19?

#### Issue: Technology and Funding

- A. If you have unspent FY20 state ABE funds, your program could consider **technology purchases** for staff and/or learners. Is anyone planning this?
- B. Are you **lending technology** to students (or considering it) and how are you implementing this?
- C. What other funding sources or partnerships have you tapped for supporting technology and internet access for learners (e.g. districts, CARES Act funding)?



## Thank you! Next Steps?

- We encourage you to continue the discussion and share resources on the COVID-19 Schoology Group.
- Additional guidance from MDE/MDH week of July 27 with tentative MNABE webinar 10:30-12 on August 3.
- The recording, slides and handouts will be posted on the MNABE website.

