

Minnesota Adult Education Performance Targets (2020-22)

Adult Basic Education (ABE), Title II of the Workforce Innovation and Opportunity Act (WIOA)

Targets set in negotiation between the U.S. Department of Education and the Minnesota Department of Education.

WIOA Indicator	MN Outcomes reported in 2019	MN Outcomes reported in 2020	Target for 2020-21	Target for 2021-22
Measurable Skill Gain (MSG): Periods of Participation (POPs) that completed an educational functioning level (via NRS-approved pre- and post-test or by exiting Adult Education and entering postsecondary education and training by July) or earned a diploma	42.56%	36.89%	43%	44%
Employment Rate (Q2): Periods of Participation (POPs) that are employed 6 months after exiting Adult Education	37.59%	37.74%	38%	39%
Employment Rate (Q4): Periods of Participation (POPs) that are employed 12 months after exiting Adult Education	33.54%	36.46%	34%	34%
Median Earnings: Median Quarterly Earnings for Periods of Participation (POPs) that are employed	\$5,660	\$6,070	\$5,660	\$5,670
Credential Attainment Rate: Periods of Participation (POPs) that either: 1. earned a diploma (high school or high school equivalency) and were employed or enrolled in postsecondary education and training 12 months after exiting Adult Education; or 2. Were co-enrolled in Adult Education and postsecondary education and completed postsecondary education within 12 months of exiting Adult Education	22.88%	13.41%	23%	24%

Term	Definition
Participants	Enrollees that attend 12+ countable contact and proxy hours from July-June
Periods of Participation (POPs)	Number of times an enrollee attends 12+ countable contact and proxy hours from July-June without an exit
Exit	A 90+ day gap in service where a student does not have any contact or proxy hours in any Adult Education program in the state