



MINNESOTA

PROFESSIONAL EDUCATOR

LICENSING AND STANDARDS BOARD

ABE Program Managers

Emily Busta, Licensing Supervisor

Hanna Younce, Licensing Specialist

PELSB

11/19/19

Tiered Licensure 101

Repealed

Limited License

Five-year standard

Provisional

Variances

One-year standard

Non-Renewable

Tier 1 - Statute

What

1-year license - Specific to district and content area

Who Applies

Candidate *and* District

How Long

3 renewals: unlimited for CTE, shortage, TOC, good cause

Candidate

Bachelor's degree (except CTE/career pathways)

Application

Affirm, Demonstrate, Justify

To renew

A.D.J, Eval, 1st: Test, Cultural Comp Training, Mentorship

Tier 1: RULE

Posting

15/60 Days, Statewide Job Board

Support

Justification Review

CC Training

Defined

Mentorship

Defined

Application

Checklist

Hiring for Tier 1

Initial

Job must be posted for 15 days on EdPost

Justification for hire:

1. No Tier 2, 3, or 4 teachers applied for the position
2. No Tier 2, 3, or 4 teachers accepted the position
3. No Tier 2, 3, or 4 teacher was acceptable based on one of the following:
 1. Not fluent in the language
 2. Unwilling to abide by pedagogical model of school
 3. Disciplinary action with PELSB or district
 4. Not willing to abide by culturally responsive teaching
 5. Poor references

Hiring for Tier 1

Renewal

Job must be posted for 60 days on EdPost

First Renewal:

1. Teacher must have attempted applicable MTLE content exams
2. The district must attest the teacher has:
 1. Completed cultural competency training
 2. Participated in a mentorship program
 3. Completed an evaluation
 4. Must also have justification for re-hire

Tier 2

What

2-year license - Specific to district and content area

Who
Applies

Candidate *and* District

How Long

3 renewals: unlimited for good cause

Candidate

Bachelor's/CTE: MA or Enrolled in Prep or Two of...

Application

Affirm a job offer, does not need justification

To renew

Affirm, Evaluation, 1st: Cultural Comp Training

Tier 2

Candidate

1. Bachelor's Degree (except CTE/Career Pathways)
2. One of the following
 - A. Enrolled in MN teacher preparation program OR
 - B. Master's degree in content area or related OR
 - C. Two of the following:
 - i. 8 upper division credits in content
 - ii. Field-specific methods
 - iii. 2+ years of teaching in content
 - iv. Pass content and pedagogy exam
 - v. Completed a state-approved teacher prep program

Tier 2: RULE

Enrolled

Meaningful Progress

+ Renewals

Good Cause

CC Training

Defined

Methods

Defined

Tier 3

What

3-year license - Specific to content area

Who
Applies

Candidate

How Long

Unlimited

Candidate

Tests, One of...

Application

Evidence of Requirements

To renew

Relicensure Committee

Tier 3

Candidate

1. Bachelor's Degree (except CTE/Career Pathways)
2. Pass pedagogy and content exam
3. One of the following
 - A. Complete MN teacher preparation program
 - B. Complete state-approved teacher preparation program
 - C. Licensure via portfolio
 - D. Out-of-state professional teacher license and 2 years experience
 - E. 3 years experience on Tier 2 without TDE improvement plan

Tier 3: RULE

OOS License

Professional License defined

Student
Teaching

12 weeks

Restricted

Outlined- scope, content, Montessori

Tier 4

What

5-year license - Specific to content area

Who
Applies

Candidate

How Long

Unlimited

Candidate

Prep, Tests, 3 years, No Improvement Plan

Application

Evidence of Requirements

To renew

Relicensure Committee

Tier 4

Candidate

1. Bachelor's Degree (except CTE/Career Pathways)
2. Pass skills, pedagogy, and content exam
3. Three years of teaching in MN
4. Most recent TDE not improvement plan
5. One of the following
 - A. Complete MN teacher preparation program
 - B. Complete state-approved teacher preparation program

Tier 4: RULE

Portfolio

Add a Tier 4 license

Restricted

Outlined

Other: RULE

OFP

- Out-of-Field Permission: the new personnel variance!
- Available for Tiers 2-4

Renewal

1 year
extension

Reminder- all licenses were extended by one year

5 year
license

All valid licenses were converted to Tier 4 on July 1

1 year
license

Must pass pedagogy and content exams for Tier 3, if not, must have district job offer in content area for Tier 2

CCT

Training must address all components: racial, cultural, and socioeconomic groups; American Indian and Alaskan native students; religion; systemic racism; gender identity, including transgender students; sexual orientation; language diversity; and individuals with disabilities and mental health concerns.

Rulemaking

- Proposed changes to ABE rule (8710.4000)
 - Most notable is exempting ABE teacher candidates from 12 weeks of student teaching
- PELSB is currently seeking public comment on proposed rule draft
 - Submit feedback on PELSB's website (mn.gov/pelsb), or email Michelle Vaught, Rulemaking Specialist (michelle.Vaught@state.mn.us)
 - No “end date” for submitting comments
- Will be at least one more draft made available before next step in the process

Website Resources

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Licensing and Academic Standards (R 4615)

On September 14, 2018, the Professional Educator Licensing and Standards Board (PELSB) opened rulemaking on several different rules related to licensing and academic standards.

Background:

PELSB is considering proposing changes to the following rules:

- Standards of Effective Practice, [8710.2000](#)
- Parent and Family Education, [8710.3100](#)
- Adult Basic Education, [8710.4000](#)
- Health, [8710.4500](#)
- Physical Education, [8710.4700](#)
- Developmental Adapted Physical Education (DAPE), [8710.5300](#)
- Repeal language governing Applicants Prepared Outside Minnesota, [8710.0400](#)
- Repeal references to "professional license," throughout [chapter 8710](#)

Additionally, PELSB is considering changes to clarify several tiered licensure requirements set forth in 8710.0100 - 8710.0900 and proposing new rules to establish a temporary military license.

Updates:

The notice of [Request for Comments](#) will be published in the State Register on September 23, 2019. Interested persons or groups may submit proposals, comments, or information on the possible rules in writing or orally for a period of 60 days from this notice, or until further notice is published in the State Register that PELSB intends to adopt a particular set of rules, whichever is later.

Members of the public can submit comments in writing or orally to:

Michelle Hersh Vaught, Rulemaking Specialist
Professional Educator Licensing and Standards Board
1021 Bandana Blvd, E., Suite 222
St. Paul, MN 55108
Phone: 651-539-4187
Fax: 651-642-0708

Questions and Answers



Emily Busta: Emily.Busta@state.mn.us; 651-539-4191

Hanna Younce: Hanna.Younce@state.mn.us; 651-539-4195